

## **UK in city: Dehradun, Guwahati and Nagpur**

### **Introduction:**

British Council organised a mission targeting students at both undergraduate and postgraduate level. During the mission, we arranged visits to both schools and Higher Education Institutions in cities of Dehradun, Guwahati and Nagpur along with faculty discussions in each institution.

### **Report: Dehradun**

The mission was held from 30 April to 3 May 2013. A total of 5 UK institutions visited 7 schools and 2 HEIs in the city of Dehradun / Mussorie. During the mission UK Institutions got a chance to interact with potential students who were interested in studying abroad along with interactions with Principals, school counsellors, dean faculties and other senior management. The Indian institutional representatives briefed the group about the institution in general; courses offered and discussed potential links.

### **Name of the participating UK Institutions in Dehradun:**

1. University of Exeter
2. University of Glasgow
3. Aston University
4. Anglia Ruskin University
5. University of Worcester

### **About the visit and key highlights:**

Delegates from UK institutions made presentations on Studying in the UK with focus on UG/PG courses; each delegate got an opportunity to make one presentation at one of the institutions during the mission. At each school, after the presentation there was one to one interaction with students through a table- chair setup. These was followed by a meeting with Principal, Counsellors and Senior Teachers giving all delegates a brief background including strengths of each institute and discussion around future activities which could be undertaken by the universities and British Council.

### **Day One:**

#### **Unison World School: Curriculum: IGCSE**

Key highlights of the visit:

- The school has very contemporary and world class infrastructure.
- School has students of five other nationalities.
- Very good quality interactions with the delegates
- There were very diverse choices in subject areas ranging from engineering, psychology, journalism, visual arts and sports.
- School is open to academic lectures by UK universities.

#### **Welham Boys' School, Dehradun: Curriculum: IGCSE**

Key highlights of the visit:

- Students from metros and Tier II cities
- Quality interactions with delegates
- Students interested in mostly premium high ranked universities.
- Apart from Business, Economics and Science subjects, there was interest in courses in 'Entrepreneurship' and Art and Design.
- School is open to academic lectures by UK universities.

### **Day Two:**

#### **Woodstock School, Mussoorie: Curriculum: IGCSE and IB**

School follows American curriculum. The students were keen and showed acceptability and equivalence towards UK institutions. The school counsellor shared that there has been a growth in number of applications for UK institutions in the last 2 years.

Key highlights of the visit:

- Around 80% of students apply for undergraduate courses abroad
- US is the primary choice, UK is picking up.
- Quality interactions with delegates
- School counsellor was well versed with UCAS process.
- School is open to academic lectures by UK universities. There has been couple of academic lectures by one of the participating universities of the School Mission at Dehradun held last year.

#### **IMS Unison World University, Dehradun**

The institution has got the status of a university this year. They already have an MOU with University of Birmingham in the subject area of Law.

Key highlights of the visit:

- Prospective student base for study abroad
- Quality interactions with delegates
- Institution is open to academic lectures by UK universities.
- Keen on various other collaborations related to joint programmes, collaborative research etc.

#### **Welham Girls' School, Dehradun: Curriculum: IGCSE**

Key highlights of the visit:

- There are large number of applications being made to UK universities
- Students from metros and Tier II cities
- The popular subject choices were engineering, science and technology and medicine. There was interest in courses related to humanities also.
- The top country choices for study abroad are USA, Singapore, UK and Canada at the undergraduate level but there is increased interest in the UK for postgraduate courses.
- School is open to academic lectures by UK universities

### **Day Three:**

#### **Kasiga School: Curriculum: CBSE and CIE**

A fairly new boarding school in the city with world class infrastructure. This was the first foreign delegation by any study abroad destination.

Key highlights of the visit:

- The students showed great interest in the study opportunities in the UK.
- The current knowledge about study abroad is very limited and thus more seminars need to be conducted at the school.
- A large number of potential target audience for undergraduate studies in the UK..
- The top subject choices are engineering, science and technology, Business and finance, law and medicine. Many students showed interest in courses related to architecture, visual arts, music and sports
- The students want to know more about the scholarships available and the process to apply.
- School is open to academic lectures and workshops by UK universities.

### **The Asian School: Curriculum: CBSE**

Key highlights of the visit:

- This was the first visit of any UK institutions and they welcome more such sessions.
- The principal showed great interest in collaborating with UK universities.
- They would like to have a session on UCAS process.
- The popular subject choices were engineering, science and technology and medicine.
- School is open to academic lectures by UK universities

### **Doon School: Curriculum: CISCE (ICSE and ISC), IB diploma**

Key highlights of the visit:

- Students had good awareness of overseas education in general with the highlights about most destinations
- The school welcomes a large delegation of institution so that the students have multiple choices.
- Though UK is one of the key choices as a study destination, there is high affinity towards studying in the US
- Various kinds of subjects of interest. Business and engineering among top sought after subjects.
- Students are keen to know about the summer courses.
- School is open to academic lectures and workshops by UK universities.

### **Day Four:**

**DIT, Dehradun:** the delegates met the Director, Dean Academics and Dean International Affairs

Key highlights of the visit:

- A campus with over 5000 students
- It has 5 foreign University tie-ups which includes one with a UK university under which a joint programme is being offered. Keen on various other collaborations related to joint programmes, collaborative research etc.
- Prospective student base for study abroad
- Quality interactions with delegates
- Institution is open to academic lectures by UK universities.

### **Key statistics:**

<b>Indian Institution</b>	<b>Students</b>	<b>Teachers</b>
Unison World School	180	4
Welham Boys' School, Dehradun	110	2
Woodstock School, Mussoorie	22	1
IMS Unison World University, Dehradun	110	5
Welham Girls' School, Dehradun	30	3
Kasiga School	70	2

The Asian School	120	2
Doon School	70	3
DIT, Dehradun	90	15

#### **Feedback by UK Institutions:**

- 100% delegates mentioned in their feedback that the mission met their expectations
- 80% delegates mentioned that the institutions they visited were of 'Good' quality and 80% mentioned that the support provided by British Council before and during the mission was excellent.
- 80% delegates mentioned that the mission met their expectations and 100% delegates mentioned that they would like to attend the event again in future.
- Comments by a few delegates – 1) 'The mission was very well organised and I would like to be involved in future events of this nature in Dehradun. I must extend my thanks to Moneesha for all of the help she has done to make this mission a huge success', 2) 'This was a well organised trip and full marks to Moneesha for pulling it together. The accommodation selected was great and possible visits by academics may be looked into, to offer interactive sessions for the students', 3) 'It would be good if we can cover day boarding schools and invite parents to the seminar'.

#### **Report: Guwahati**

The mission was organised from 17 – 19 June 2013 and visited a total of 5 institutions with agents and counsellors meet on the last day of the mission.

#### **Name of the participating UK Institutions in Guwahati:**

1. Anglia Ruskin University
2. The University of Northampton
3. University of Portsmouth
4. School of Oriental and African Studies (SOAS), University of London

#### **About the visit and key highlights:**

The three day programme included visiting premier Guwahati educational institutions, both at the undergraduate and postgraduate levels. Individual promotional presentations by the UK Universities were followed by table top one-on-one student interactions at most institutions.

#### **Day one:**

##### **Sanskriti The Gurukul : Curriculum: ICSE and ISC**

The founder and secretary of the institution, Mr. Ashutosh Agarwal was present along with the principal and other members of the staff. The programme entailed presentations and student interaction.

### **South Point School: Curriculum:**

Principal Krishnanjan Chanda opened the programme , students in attendance from the streams of Arts, Commerce and Science and Technology of classes 11 and 12 were a part of the programme. . The programme entailed presentations and student interaction.

### **Day two:**

#### **Sarala Birla Gyan Jyoti: Curriculum: CBSE**

Principal Anubha Goyal started the session in day two. Students from classes 10, 11 and 12 made up the audience. The programme entailed presentations and student interaction.

#### **Cotton College: accredited 'Grade A' by NAAC**

The College, which began with 39 students and 5 teachers only, currently has a student enrolment of more than 5000 right from Higher Secondary to the PG level and faculty strength of. Cotton College was accredited 'Grade A' by the National Assessment & Accreditation Council (NAAC) in the year 2004 and the University Grants Commission (UGC) has identified it as a 'College with Potential for Excellence' in 2005. Niroda Devi, Principal Cotton College, greeted the contingent. Undergraduate students from Science, Arts and Commerce streams attended the programme in a round table conference setting followed by questions and answers.

#### **Royal Group of Institutions: All Courses are affiliated to Gauhati University, Guwahati**

A technical college with plans of becoming a University in 2014. A faculty interaction was organised with around 15 heads of departments and professors present along with the Director of the institution, Dr.S P. Singh. Royal Group of Institutions (RGI) provides Graduate and Post-graduate courses in the fields of Management, Business Studies, Engineering & Technology, and Architecture. Completing just its third year, RGI today houses around 2000 students, apart from a host of experienced faculties, staff, and professionals.

### **Day three:**

On the third day all educational institutions were closed due to the Guwahati Municipal Corporation Elections, announced only days before. A one on one interaction was held at the hotel with 9 participants from institutions, agents and parents. The UK institutions delivered their presentations about studying in the UK. This was followed by a discussion with individuals regarding prospects, partnerships, representations and collaborations.

### **Key statistics:**

<b>Indian Institution</b>	<b>Students</b>	<b>Teachers</b>
Sanskriti The Gurukul	110	
South Point School	400	
Sarala Birla Gyan Jyoti	120	
Cotton College	110	
Royal Group of Institutions	0	15

### **Report: Nagpur**

A group of three UK universities were a part of the mission to explore undergraduate and postgraduate recruitment options visited six institutions (schools and colleges) in Nagpur from 26 - 28 June 2013.

### **Name of the participating UK Institutions in Nagpur:**

1. Doncaster College

2. Middlesex University
3. University of Northampton

### **About the visit and key highlights:**

The first day comprised of a visit to two colleges in Nagpur (KaviKulguru Institute of Science and Technology and LAD College); day two comprised visits to Centre Point - Wardhaman Nagar and International School of Scholars. The final day had visits planned to Centre Point School, Katol road and Ramdeobaba College of Engineering. The program at each institution comprised a presentation made by all university delegates to the students; a table chair exhibition and a discussion with the faculty.

The following is the detailed follow through of the program with highlights at each institution.

### **Day 1:**

#### **KaviKulguru Institute of Science and Technology:**

The university delegates carried out institute specific presentations to the students of the final year of engineering across the following streams; mechanical, electrical, computing and civil. The student queries were discussed during the table top exhibition held subsequently. During the exhibition the students enquired about the following courses:

- MBA – Financial Management
- Mobile communications
- E-marketing and social Media
- Computing
- Engineering – general
- Automotive engineering
- MBA – Business

The discussion with the faculty revolved around trying to set up collaborative programs based out of the existing model with University West of England. The highlights of the discussion were as follows:

#### **Faculty Discussion:**

- Scholarships offered by each University
- Eligibility requirements for all institutes
- Existing twining program model
- Issues with high fee regulations as a barrier to existing model e.g. University of Bristol
- Post twining arrangement, to explore faculty and research exchange programs

#### **LAD College of Arts, Science and Commerce:**

The university delegates carried out institute specific presentations to the students from arts, science and commerce streams. Around 120 students attended the exhibition. During the exhibition the students enquired about the following courses:

- MBA – Business
- Management - general
- Sciences

The discussion with the faculty revolved around their slated model with University of Birmingham and its feasibility with regards to pricing. A discussion followed with regards to concerns over employability in the UK. Incidentally a graduate who was pursuing an intern program with the Times of India was present and has given due coverage in the newspaper on the following day (Annexure).

## **Day 2:**

### **Centre Point School-Wardhaman Nagar:**

The university delegates carried out institute specific presentations to the students from grade XI & XII. The student queries were discussed during the table top exhibition held subsequently. During the exhibition the students enquired about the following undergraduate courses:

- Physics
- Chemistry
- Environment
- Journalism and Economics (combination)
- Journalism – stand alone
- Business studies and journalism (combination)
- Architecture
- Interior design
- Fashion Design
- Computing
- Design engineering
- Mechanical engineering
- Electrical engineering
- Gaming
- Sciences

The faculty discussion revolved around exploring options for summer schools with the UK institutes. The highlights of the discussion are as follows:

Faculty Discussion:

- Scholarships offered
- Need for UCAS presentation
- Portfolio guidance
- Summer school exchange programs

### **International School of Scholars:**

The university delegates carried out institute specific presentations to the students from grade XI & XII. Around 180 students attended the exhibition. During the exhibition the students enquired about the following undergraduate courses:

- Computing
- Fashion Design
- Jewellery
- Reptiles
- Fine Arts
- Acting
- Engineering
- Aeronautical Engineering
- Interior Design
- Graphic Design
- Music

The faculty discussion revolved around exploring options for summer schools with the UK institutes highlighting on the cost factor to make the model feasible.

Faculty Discussion:

- UCAS presentation
- Scholarships offered
- Summer Schools program – cost feasibility

### **Day 3:**

#### **Centre Point School-Katol:**

The university delegates carried out institute specific presentations to the students from grade XI & XII across streams. The student queries were discussed during the table top exhibition held subsequently. More than 300 students attended the exhibition. During the exhibition the students enquired about the following undergraduate courses:

- Journalism
- Media
- Accounting
- Armed Forces
- Law
- Engineering and Economics
- Fine Arts and Business
- Law and Psychology
- Environmental Management
- Interior design
- Business Management

The discussion with the faculty revolved around platforms for teacher development and seeking partners for summer school exchanges.

Faculty Discussion:

- Scholarships offered
- Need for UCAS presentation
- Teacher development
- Summer School program

#### **Ramdeobaba College of Engineering and Management:**

The university delegates carried out institute specific presentations to the students of the final year of engineering across mechanical, electrical and computing. The student queries were discussed during the table top exhibition held subsequently. During the exhibition the students enquired about the following courses:

- International Business Management
- MBA
- Electrical Engineering
- Mechanical Engineering
- Computer Science
- Electrical Design
- Product Design
- Industrial Engineering

The faculty discussion revolved around setting up a twining program keeping in mind the cost factor as a major criterion. To begin with the following aspects were explored to set ground for the twining arrangement.



Faculty discussion:

- Distance Education through “Webinar”
- 3 to 5 week training programs for students
- Joint short term training program
- Semester Abroad for Graduate course
- Ph.D. guidance-Co-Supervisor
- Faculty Exchange
- International Conference – Joint
- Joint R & D Proposals to Funding agencies

**Key statistics:**

<b>Indian Institution</b>	<b>Students</b>	<b>Teachers</b>
KaviKulguru Institute of Science and Technology	410	8
LAD College of Arts, Science and Commerce	120	12
Centre Point School-Wardhaman Nagar	170	8
International School of Scholars	180	8
Centre Point School-Katol	310	7
Ramdeobaba College of Engineering and Management	120	8

**Feedback by UK Institutions:**

- 100% delegates mentioned that the event met their expectations.
- 100% delegates mentioned that Interaction and content of the programme at institutions was ‘Good’ and that this was a high quality event.

**Annexures: Photographs taken at the Indian institutions**

**At Kavikulguru Institute of Science and Technology, Nagpur**



**At LAD College, Nagpur**



**At Centre Point School, Katol, Nagpur**



## Press Coverage – Nagpur



## At Woodstock School: Dehradun

