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TNE in India: making it work for you

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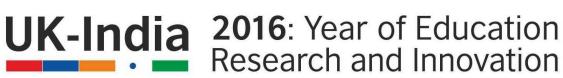


5 OPPORTUNITIES NEXT YEAR

1. 2016 UK – India Year Education Research and Innovation 2. Global Initiative Academic

- 3. UK India Education and Research Initiative
- 4 Newton-Bhabha Fund
- 5. Generation UK-India







Network (GIAN)



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Transnational education:

A guide for creating partnerships in India

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Professor Sudhanshu Bushan, NUEPA

Indian TNE: the big picture

- Booming demand for HE in India likely to drive demand for TNE.
- Academic partnerships are for the longer term cultural sensitivity essential from all involved.
- Some concerns around regulatory compliance and degree recognition remain
- Students must be at the centre of any academic partnership satisfy their needs above all other concerns.
- TNE should be part of you total internationalisation strategy, not solely for revenue generation ('business like - not business driven')

Indian enrolments on UK TNE programmes

	2010-11	2011-12	2012-13	2013-14	
Bachelor degrees					
Delivery through collaborative provision	5,595	6,300	6,400	8,815	
Distance learning	540	540 565		830	
Master degrees					
Delivery through some form of partnership	1,420	2,185	1,765	1,860	
Distance learning	760	755	1,145	1,180	
Doctorate degree					
Delivery through some form of partnership		20	30	15	
Distance learning	15	20	38	45	
Total (all modes/levels)	8,340	9,845	10,125	12,920	

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Delivery modes & collaborative provision

- Partnerships validation, franchise
- Transfers articulation and twinning
- Distance learning supported and unsupported







Crossing cultures – a two way process

- Governance and management public meets private
- Regulatory Indian and UK
- Financial who invests and how much
- Teaching and learning styles critical thinking, projects and assignments
- Risks and assumptions and shared and understood



The students

- Who are they?
- Where are they located?
- What do they pay for their studies?
- What might be their motivations?
- How can you support them culturally and practically?



Some financials



Level	Indian institution (local fee) per student pa	Remittance (fee) to UK institution per student pa				
Undergraduate	£2,180	£600				
Masters	£3,670	£1,000				

- Articulation: £14 million pa
- Unsupported distance learning: >£3,000 |







Regulatory compliance and qualification recognition

- Regulatory
 - All India Council for Technical Education (National Board of Accreditation -NBA) and UGC;
 - National Accreditation and Assessment Council (NAAC);
 - Professional bodies (Law, Medicine etc).
- Degree recognition: Association of Indian Universities (AIU)
 - Some barriers (duration; distance learning)
 - Positives (new flexibility on duration; transfer programmes)

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Does it matter?

Indian TNE partnerships – top tips

- Plan thoroughly, negotiate carefully, be clear of risks;
- Think partners mutual, long term, understand their finances, government restrictions; support them;
- Think students expectations and learning styles;
- Indian degree parallel award
- Staff development is for both sides and an ongoing need;
- Maximise opportunities for other activities;
- The partnership will end one day ensure the separation is amicable



Indian TNE – future opportunities

- Transfers and articulations
- Economies of scale
- Partnerships Niche areas (eg design, finance, health sector),
- Masters (or Undergraduate)
- Distance delivery?





Indian TNE from 7th to 21st Centuries

Xuanzang and Nalanda







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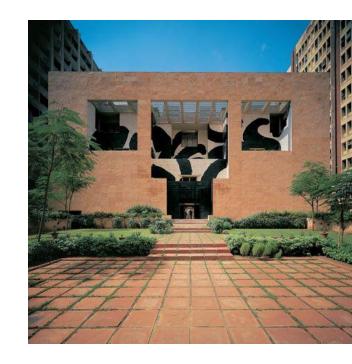




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Thank you! Dr Neil Kemp

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Faculty of **Business and Law**

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TNE in India – Making it work for you

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Faculty of Business and Law







TRANSNATIONAL EDUCATION A GUIDE FOR CREATING PARTNERSHIPS IN INDIA December 2015

Faculty of **Business and Law Major Issues**

- Market Research
- Finding the Right Partner
- Due Diligence
- Financials
- Compliance
- Design
- Linking delivering staff UK and India
- Staff Development
- QA
- Management
- Alumni