

Request for Proposal (RFP)

For: UK Consultancy for Senior English Teacher Programme in New Ukrainian School

Date: 02 December 2020

1 Overview of the British Council

1.1 The British Council is the UK's international organisation for cultural relations and educational opportunities. We create friendly knowledge and understanding between the people of the UK and other countries. We do this by making a positive contribution to the UK and the countries we work with – changing lives by creating opportunities, building connections and engendering trust.

- 1.2 We work with over 100 countries across the world in the fields of arts and culture, English language, education and civil society. Each year we reach over 20 million people face-to-face and more than 500 million people online, via broadcasts and publications. Founded in 1934, we are a UK charity governed by Royal Charter and a UK public body
- 1.3 The British Council employs over 10,500 staff worldwide. It has its headquarters in the UK, with offices in London, Manchester, Belfast, Cardiff and Edinburgh. Further information can be viewed at www.britishcouncil.org.

2 Introduction and Background to the Programme

The British Council Ukraine is looking for a UK institution with a track record and expertise in designing and delivering a school-based mentoring programme for English teachers in school education. The aim of this consultancy is to design and facilitate the delivery of a Senior English Teacher (SET) programme introduced to 100 model schools that have trialled the new school reforms. The SET programme is an integrative part of the British Council New Ukrainian School (NUS) project.

2.1 Context

Six years following Maidan, there is still high demand for better access to English language skills for Ukrainian students and citizens across the system to support wider international cooperation. The government is engaged in significant educational reforms, which include a new approach to English language teaching and learning and has set a B1 English proficiency requirement of school leavers.

The New Ukrainian School reform has introduced English as an obligatory subject throughout all school education, set new requirements for teacher development and new quality standards.

1

In 2019, the Ministry of Education and Science of Ukraine (MESU) set as a priority to accelerate and expand basic and high school reform in 2020-2021. The new Law on Secondary Education has come into force in 2020 followed by government reform in teacher professional development sector.

The MESU has introduced new regulations in Continuing Professional Development that opens the CPD market for other teacher professional development providers.

The New Ukrainian School (NUS) project brings UK expertise in the area of English language teaching and learning through CPD sector.

2.2 Project description

The overall NUS project objective is to bring positive impact on teaching of English by providing professional development opportunities to teachers and teacher educators aiming at improving their students' learning outcomes.

The specific project objectives include the following areas:

- EFL teachers will improve their teaching skills and use English as language of instructions
- EFL teachers will confidently use communicative, learner centred approach in the classroom
- EFL teachers will apply various methods and techniques to engage school children in learning
- EFL teachers will demonstrate understanding of learners' learning styles and will employ methods and techniques appropriate to their age and level of English competency.

Project started in 2017 and will be implemented until 2022.

Since 2017, the NUS project has implemented the English language teaching reform agenda with the MESU, developing a cadre of 200 Change Agents to support the professional development of teachers and successfully completing the cascade and blended training of all 17000 primary school English teachers in Ukraine. In 2020/21, the reform programme is continuing with the remote training of all basic school English teachers (grades 5 to 9) in cooperation with MESU. A training programme for English teachers of the high school has not been developed yet. It is expected to be based on the concept of the NUS reform with a focus on school leavers' skills for employability and best practices identified through evaluation of primary and basic school models scheduled for 2021.

In the framework of NUS project and to respond to the CPD reform, the British Council is collaborating with the Ukrainian Institute for Education Development (UIED) and MESU on the design and implementation of a school-based capacity building programme to develop a sustainable mentoring framework for English language teachers in Ukraine.

The SET programme initially will be piloted in 100 model schools that have been engaged in NUS project and have pioneered the school reforms. This is a school-based mentoring initiative that provides contextually relevant mentor support for both newly qualified and experienced EFL teachers at schools. The model will be evaluated and scaled up for implementation across the country to realise the school-based mentoring concept outlined in the New Law on Education.

The British Council in Ukraine would like to partner with a UK ELT institution to design SET, a school-based mentoring programme in December 2020/January 2021 and remotely facilitate its pilot with English teachers in 100 model schools during January - March 2021.

2.3 The purpose and scope of this RFP and supporting documents is to explain in further detail the requirements of the British Council and the procurement process for submitting a tender proposal.

3 Tender Conditions and Contractual Requirements

This section of the RFP sets out the British Council's contracting requirements, general policy requirements, and the general tender conditions relating to this procurement process ("**Procurement Process**").

3.1 Contracting requirements

- 3.1.1 The contracting authority is the British Council which includes any subsidiary companies and other organisations that control or are controlled by the British Council from time to time (see: http://www.britishcouncil.org/organisation/structure/status).
- 3.1.2 The appointed supplier will be expected to deliver the goods and/or provide online services at the British Council in Ukraine offices.
- 3.1.3 The British Council's contracting and commercial approach in respect of the required goods and/or services is set out at Annex [1] (Terms and Conditions of contract) ("**Contract**"). By submitting a tender response, you are agreeing to be bound by the terms of this RFP and the Contract without further negotiation or amendment.
- 3.1.4 The Contract awarded will be for a duration of total five months from December 2020 till March 2021.
- 3.1.5 In the event that you have any concerns or queries in relation to the Contract, you should submit a clarification request in accordance with the provisions of this RFP by the Clarification Deadline (as defined below in the Timescales section of this RFP). Following such clarification requests, the British Council may issue a clarification change to the Contract that will apply to all potential suppliers submitting a tender response.
- 3.1.6 The British Council is under no obligations to consider any clarifications / amendments to the Contract proposed following the Clarification Deadline, but before the Response Deadline (as defined below in the Timescales section of this RFP). Any proposed amendments received from a potential supplier as part its tender response shall entitle the British Council to reject that tender response and to disqualify that potential supplier from this Procurement Process.

3.2 General Policy Requirements

3.2.1 By submitting a tender response in connection with this Procurement Process, potential suppliers confirm that they will, and that they shall ensure that any consortium members and/or subcontractors will, comply with all applicable laws, codes of practice, statutory guidance and applicable British Council policies relevant to the goods and/or services being supplied. All relevant British Council policies that suppliers are with found British Council expected to comply can be on the website (https://www.britishcouncil.org/organisation/transparency/policies). The list of relevant policies includes (but it is not limited to): Anti-Fraud and Corruption, Child Protection Policy, Equality, Diversity and Inclusion Policy, Fair Trading, Health and Safety Policy, Environmental Policy, Records Management, and Privacy.

3.3 General tender conditions ("Tender Conditions")

- 3.3.1 <u>Application of these Tender Conditions</u> In participating in this Procurement Process and/or by submitting a tender response it will be implied that you accept and will be bound by all the provisions of this RFP and its Annexes. Accordingly, tender responses should be on the basis of and strictly in accordance with the requirements of this RFP.
- 3.3.2 <u>Third party verifications</u> Your tender response is submitted on the basis that you consent to the British Council carrying out all necessary actions to verify the information that you have provided; and the analysis of your tender response being undertaken by one or more third parties commissioned by the British Council for such purposes.
- 3.3.3 <u>Information provided to potential suppliers</u> Information that is supplied to potential suppliers as part of this Procurement Process is supplied in good faith. The information contained in the RFP and the supporting documents and in any related written or oral communication is believed to be correct at the time of issue but the British Council will not accept any liability for its accuracy, adequacy or completeness and no warranty is given as such. This exclusion does not extend to any fraudulent misrepresentation made by or on behalf of the British Council.
- 3.3.4 <u>Potential suppliers to make their own enquires</u> You are responsible for analysing and reviewing all information provided to you as part of this Procurement Process and for forming your own opinions and seeking advice as you consider appropriate. You should notify the British Council promptly of any perceived ambiguity, inconsistency or omission in this RFP and/or any in of its associated documents and/or in any information provided to you as part of this Procurement Process.
- 3.3.5 <u>Amendments to the RFP</u> At any time prior to the Response Deadline, the British Council may amend the RFP. Any such amendment shall be issued to all potential suppliers, and if appropriate to ensure potential suppliers have reasonable time in which to take such amendment into account, the Response Deadline shall, at the discretion of the British Council, be extended.
- 3.3.6 <u>Compliance of tender response submission</u> Any goods and/or services offered should be on the basis of and strictly in accordance with the RFP (including, without limitation, any specification of the British Council's requirements, these Tender Conditions and the Contract) and all other documents and any clarifications or updates issued by the British Council as part of this Procurement Process.

- 3.3.7 <u>Format of tender response submission</u> Tender responses must comprise the relevant documents specified by the British Council completed in all areas and in the format as detailed by the British Council in Annex [2] (Supplier Response). Any documents requested by the British Council must be completed in full. It is, therefore, important that you read the RFP carefully before completing and submitting your tender response.
- 3.3.8 <u>Modifications to tender response documents once submitted</u> You may modify your tender response prior to the Response Deadline by giving written notice to the British Council. Any modification should be clear and submitted as a complete new tender response in accordance with Annex [2] (Supplier Response) and these Tender Conditions.
- 3.3.9 <u>Rejection of tender responses or other documents</u> A tender response or any other document requested by the British Council may be rejected which:
 - contains gaps, omissions, misrepresentations, errors, uncompleted sections, or changes to the format of the tender documentation provided;
 - contains hand written amendments which have not been initialled by the authorised signatory;
 - does not reflect and confirm full and unconditional compliance with all of the documents issued by the British Council forming part of the RFP;
 - contains any caveats or any other statements or assumptions qualifying the tender response that
 are not capable of evaluation in accordance with the evaluation model or requiring changes to any
 documents issued by the British Council in any way;
 - is not submitted in a manner consistent with the provisions set out in this RFP;
 - is received after the Response Deadline.
- 3.3.10 <u>Disqualification</u> If you breach these Tender Conditions, if there are any errors, omissions or material adverse changes relating to any information supplied by you at any stage in this Procurement Process, if any other circumstances set out in this RFP, and/or in any supporting documents, entitling the British Council to reject a tender response apply and/or if you or your appointed advisers attempt:
 - to inappropriately influence this Procurement Process;
 - to fix or set the price for goods or services;
 - to enter into an arrangement with any other party that such party shall refrain from submitting a tender response:
 - to enter into any arrangement with any other party (other than another party that forms part of your consortium bid or is your proposed sub-contractor) as to the prices submitted; or
 - to collude in any other way
 - to engage in direct or indirect bribery or canvassing by you or your appointed advisers in relation to this Procurement Process; or
 - to obtain information from any of the employees, agents or advisors of the British Council concerning
 this Procurement Process (other than as set out in these Tender Conditions) or from another
 potential supplier or another tender response,

the British Council shall be entitled to reject your tender response in full and to disqualify you from this Procurement Process. Subject to the "Liability" Tender Condition below, by participating in this Procurement Process you accept that the British Council shall have no liability to a disqualified potential supplier in these circumstances.

- 3.3.11 <u>Tender costs</u> You are responsible for obtaining all information necessary for preparation of your tender response and for all costs and expenses incurred in preparation of the tender response. Subject to the "Liability" Tender Condition below, you accept by your participation in this procurement, including without limitation the submission of a tender response, that you will not be entitled to claim from the British Council any costs, expenses or liabilities that you may incur in tendering for this procurement irrespective of whether or not your tender response is successful.
- 3.3.12 Rights to cancel or vary this Procurement Process By issuing this RFP, entering into clarification communications with potential suppliers or by having any other form of communication with potential suppliers, the British Council is not bound in any way to enter into any contractual or other arrangement with you or any other potential supplier. It is intended that the remainder of this Procurement Process will take place in accordance with the provisions of this RFP but the British Council reserves the right to terminate, amend or vary (to include, without limitation, in relation to any timescales or deadlines) this Procurement Process by notice to all potential supplier in writing. Subject to the "Liability" Tender Condition below, the British will have no liability for any losses, costs or expenses caused to you as a result of such termination, amendment or variation.
- 3.3.13 <u>Consortium Members and sub-contractors</u> It is your responsibility to ensure that any staff, consortium members, sub-contractors and advisers abide by these Tender Conditions and the requirement of this RFP.
- 3.3.14 <u>Liability</u> Nothing in these Tender Conditions is intended to exclude or limit the liability of the British Council in relation to fraud or in other circumstances where the British Council's liability may not be limited under any applicable law.

4 Confidentiality and Information Governance

- 4.1 All information supplied to you by the British Council, including this RFP and all other documents relating to this Procurement Process, either in writing or orally, must be treated in confidence and not disclosed to any third party (save to your professional advisers, consortium members and/or sub-contractors strictly for the purposes only of helping you to participate in this Procurement Process and/or prepare your tender response) unless the information is already in the public domain or is required to be disclosed under any applicable laws.
- 4.2 You shall not disclose, copy or reproduce any of the information supplied to you as part of this Procurement Process other than for the purposes of preparing and submitting a tender response. There must be no publicity by you regarding the Procurement Process or the future award of any contract unless the British Council has given express written consent to the relevant communication.

- 4.3 This RFP and its accompanying documents shall remain the property of the British Council and must be returned on demand.
- 4.4 The British Council reserves the right to disclose all documents relating to this Procurement Process, including without limitation your tender response, to any employee, third party agent, adviser or other third party involved in the procurement in support of, and/or in collaboration with, the British Council. The British Council further reserves the right to publish the Contract once awarded and/or disclose information in connection with supplier performance under the Contract in accordance with any public sector transparency policies (as referred to below). By participating in this Procurement Process, you agree to such disclosure and/or publication by the British Council in accordance with such rights reserved by it under this paragraph.
- 4.5 The Freedom of Information Act 2000 ("FOIA"), the Environmental Information Regulations 2004 ("EIR"), and public sector transparency policies apply to the British Council (together the "**Disclosure Obligations**").
- 4.6 You should be aware of the British Council's obligations and responsibilities under the Disclosure Obligations to disclose information held by the British Council. Information provided by you in connection with this Procurement Process, or with any contract that may be awarded as a result of this exercise, may therefore have to be disclosed by the British Council under the Disclosure Obligations, unless the British Council decides that one of the statutory exemptions under the FOIA or the EIR applies.
- 4.7 If you wish to designate information supplied as part of your tender response or otherwise in connection with this tender exercise as confidential, using any template and/or further guidance provided at Part [2] (Submission Checklist) of Annex [2] (Supplier Response), you must provide clear and specific detail as to:
 - the precise elements which are considered confidential and/or commercially sensitive;
 - why you consider an exemption under the FOIA or EIR would apply; and
 - the estimated length of time during which the exemption will apply.
- 4.8 The use of blanket protective markings of whole documents such as "commercial in confidence" will not be sufficient. By participating in this Procurement Process, you agree that the British Council should not and will not be bound by any such markings.
- In addition, marking any material as "confidential" or "commercially sensitive" or equivalent should not be taken to mean that the British Council accepts any duty of confidentiality by virtue of such marking. You accept that the decision as to which information will be disclosed is reserved to the British Council, notwithstanding any consultation with you or any designation of information as confidential or commercially sensitive or equivalent you may have made. You agree, by participating further in this Procurement Process and/or submitting your tender response, that all information is provided to the British Council on the basis that it may be disclosed under the Disclosure Obligations if the British Council considers that it is required to do so and/or may be used by the British Council in accordance with the provisions provision of this RFP.

4.10 Tender responses are also submitted on the condition that the appointed supplier will only process personal data (as may be defined under any relevant data protection laws) that it gains access to in performance of this Contract in accordance with the British Council 's instructions and will not use such personal data for any other purpose. The contracted supplier will undertake to process any personal data on the British Council's behalf in accordance with the relevant provisions of any relevant data protection laws and to ensure all consents required under such laws are obtained.

5 Tender Validity

Your tender response must remain open for acceptance by the British Council for a period of sixty days from the Response Deadline. A tender response not valid for this period may be rejected by the British Council.

6 Payment and Invoicing

- 6.1 The British Council will pay correctly addressed and undisputed invoices within 30 days in accordance with the requirements of the Contract. Suppliers to the British Council must ensure comparable payment provisions apply to the payment of their sub-contractors and the sub-contractors of their sub-contractors. General requirements for an invoice for the British Council include:
- A description of the good/services supplied is included.
- The British Council Purchase Order number is included.
- It is sent electronically via email in PDF format to zhanna.sevastianova@britishcouncil.org or by post to: The British Council, English team 29 Zhylianska St, Kyiv, Ukraine, 01033

7 Specification

7.1 Scope of work

We are looking for an experienced UK provider with expertise in developing and implementing the best practices of Senior Teacher programme/ mentoring programme in school education. The scope of work will include the following:

1) To design Senior English Teacher programme. This includes: the Senior English Teacher concept for school; guidance on how to introduce the SET programme in schools; SET programme monitoring and evaluation plan for schools; selection criteria for potential senior teacher; specific description of the senior English teacher (SET) roles and responsibilities; scope and proposed approach to organise a timeline of SET work in school; description of specific school leadership and MESU engagement ,and support in SET programme; programme monitoring and evaluation tools, tools for mentoring, including feedback and teacher reflection tools, English teacher needs analysis tool etc.

The key SET programme objective is to sustain the overall NUS project achiements by imbedding the mentoring framework in schools to contribute to ongoing support to EFL teachers aiming at improving their students' learning outcomes.

Other SET specific objectives are:

- to bring UK Senior Teacher best practices and expertise in organising school-based mentoring model for English teachers in Ukraine
- to improve the quality of school-based mentor support for trainee and newly qualified teachers
- to improve the quality of English language teaching and learning through ongoing schoolbased professional mentoring initiative
- to build capacity of model schools to support the upscaling of the SET programme by developing a pool of experienced senior teacher trainers.
- 2) To develop /tailor mentorship training course. A 36-hour training course should be adjusted to remote/online delivery (60% synchronous and 40% asynchronous sessions) and localised to Ukrainian context in coordination with the British Council. The course should contain pre-tasks, course plan, course materials, trainer's guidance, evaluation of training outcomes, mentor and teacher professional needs analysis. Please, provide specifications on how the course will ensure participant engagement with a large group and in an online environment.
- 3) To deliver the mentorship training course to 100 selected senior teachers from model schools in Ukraine. The training participants will be split in four groups of 25 teachers and can be delivered in "one go" or in a "chain". However, the training course should be completed by the end of January 2021.
- 4) To facilitate a post- training implementation of the Senior English Teacher programme in schools by providing remote support to the trained senior teachers through two synchronous online sessions (February, March 2020), and feedback on asynchronous tasks and activities including senior teacher reflection.
- 5) To produce an interim report on success and challenges of the SET programme implementation.

 This should outline and contain recommendations on further areas for improvement and upscaling.

7.2 Proposed timeline for 60 days of consultancy:

December 2020/January 2021	15 days to design Senior English Teacher programme
January 2021	15 days to develop/tailor mentorship training course
January/February 2021	6 days to deliver the mentorship training course. The training course
	is preferably to be completed by the end of January 2021.
February / March 2021	4 days to facilitate a post- training implementation of the Senior
	English Teacher programme in schools (virtual/online sessions)
February / March 2021	10 days to facilitate a post- training implementation of the Senior
	English Teacher programme in schools (offline support)
March 2021	10 days to write a report

7.6. Consultant profile

- A UK institution with proven track record and expertise in designing a school-based mentoring
 programme and mentorship development training course in school education projects both face-toface and online.
- Understanding of the local education context and/or previous experience of working in post-soviet
- Ability to work as part of a remote team.

7.7. Consultancy details

- Dates of the consultancy: specific deadlines on the timeframe from December 2020 to March 2021 would be discussed with the successful institution.
- Pricing Approach needs to be submitted together with all other mandatory documentation (see Annex 3). Due to budget cap being set, the pricing approach will not be included into evaluation criteria and will not be evaluated for the purposes of commensal evaluation.
- The Charges for the whole package of services include consultancy fees only and should not exceed GBP 30,000 in total. The pricing structure should include information about all-inclusive daily rates.

8 Mandatory Requirements / Constraints

8.1 As part of your Proposal, you must confirm that you meet the mandatory requirements / constraints, if any, as set out in the British Council's specification forming part of this RFP. Failure to comply with any 9 Qualification Requirements.

9 Qualification Requirements

9.1 The standard Qualification Questionnaire has not been used.

10 Key background documents and further information

10.1 Further relevant background documents / information may be provided to potential suppliers as set out below, as an Annex to this RFP and/or by way of the issue of additional documents / links to additional information / documents. Where no such information / documents are provided, this Section of the RFP will not apply.

11 Timescales

11.1 Subject to any changes notified to potential suppliers by the British Council in accordance with the Tender Conditions, the following timescales shall apply to this Procurement Process:

Activity	Date / time
RFP Issued to bidding suppliers	02 December 2020
Deadline for clarification questions (Clarification Deadline)	07 December 2020, by 1700
	UK time
British Council to respond to clarification questions	09 December 2020
Deadline for submission of RFP responses by potential suppliers	20 December 2020 by 1700
(Response Deadline)	UK time
Final Decision	22 December 2020
Contract concluded with winning supplier	24 December 2020
Contract start date	24 December 2020

12 Instructions for Responding

12.1 The documents that must be submitted to form your tender response are listed at Part [2] (Submission Checklist) of Annex [2] (Supplier Response) to this RFP. All documents required as part of your tender response should be submitted to the attention of Zhanna Sevastianova to zhanna.sevastianova@[britishcouncil.org.ua by the Response Deadline, as set out in the Timescales section of this RFP.

12.2 The following requirements should be complied with when summiting your response to this RFP:

- Please ensure that you send your submission in good time to prevent issues with technology late tender responses may be rejected by the British Council.
- Do not submit any additional supporting documentation with your RFP response except where specifically requested to do so as part of this RFP. PDF, JPG, PPT, Word and Excel formats can be used for any additional supporting documentation (other formats should not be used without the prior written approval of the British Council).
- All attachments/supporting documentation should be provided separately to your main tender response and clearly labelled to make it clear as to which part of your tender response it relates.
- If you submit a generic policy / document you must indicate the page and paragraph reference that is relevant to a particular part of your tender response.
- Unless otherwise stated as part of this RFP or its Annexes, all tender responses should be in the format of the relevant British Council requirement with your response to that requirement inserted underneath.
- Where supporting evidence is requested as 'or equivalent' you must demonstrate such equivalence as part of your tender response.
- Any deliberate alteration of a British Council requirement as part of your tender response will
 invalidate your tender response to that requirement and for evaluation purposes you shall be deemed
 not to have responded to that particular requirement.
- Responses should concise, unambiguous, and should directly address the requirement stated.
- Your tender responses to the tender requirements and pricing will be incorporated into the Contract, as appropriate.

13 Clarification Requests

- 13.1 All clarification requests should be submitted to the attention of Zhanna Sevastianova to zhanna.sevastianova@britishcouncil.org.ua by the Clarification Deadline, as set out in the Timescales section of this RFP. The British Council is under no obligation to respond to clarification requests received after the Clarification Deadline.
- 13.2 Any clarification requests should clearly reference the appropriate paragraph in the RFP documentation and, to the extent possible, should be aggregated rather than sent individually.
- 13.3 The British Council reserves the right to issue any clarification request made by you, and the response, to all potential suppliers unless you expressly require it to be kept confidential at the time the request is made. If the British Council considers the contents of the request not to be confidential, it will inform you and you will have the opportunity to withdraw the clarification query prior to the British Council responding to all potential suppliers.
- 13.4 The British Council may at any time request further information from potential suppliers to verify or clarify any aspects of their tender response or other information they may have provided. Should you not provide supplementary information or clarifications to the British Council by any deadline notified to you, your tender response may be rejected in full and you may be disqualified from this Procurement Process.

14 Evaluation Criteria

14.1 You will have your tender response evaluated as set out below:

Stage 1: Tender responses will be checked to ensure that they have been completed correctly and all necessary information has been provided. Tenders responses correctly completed with all relevant information being provided will proceed to Stage 2. Any tender responses not correctly completed in accordance with the requirements of this RFP and/or containing omissions may be rejected at this point. Where a tender response is rejected at this point it will automatically be disqualified and will not be further evaluated.

 \downarrow

Stage 2: The completed Qualification Questionnaire (*if used*) will then be reviewed to confirm that the potential supplier meets all of the qualification criteria set out in the questionnaire. Potential suppliers that meet the qualification criteria will proceed to Stage 3. Potential suppliers that do not meet the qualification criteria set out in the Qualification Questionnaire (*if used*) may be excluded from the Procurement Process at this point. Where a potential supplier is excluded at this point, its tender response will be rejected in full and not evaluated further and the supplier will automatically be disqualified from this Procurement Process.

 \downarrow

Stage 3: If a bidder succeeds in passing Stages 1 and 2 of the evaluation, then it will have its detailed tender response to the British Council's requirements evaluated in accordance with the evaluation

methodology set out below. Information provided as part of Qualification Questionnaire (*if used*) responses may also be verified as part of this stage.

14.2 <u>Award Criteria</u> – Responses from potential suppliers will be assessed to determine the most economically advantages tender using the following criteria and weightings and will be assessed entirely on your response submitted:

 Quality: Evidence of a track record of excellence in designing school-based programmes with focus on mentorship/Senior Teacher programmes for state-school in an overseas context, preferably in a post-Soviet country. Evidence of a track record of success in designing and delivering remote/online teacher training. Evidence of experience relevant to customising and localising the training offer to the needs of participants. Awareness of online resources which can be used by participants to continue their professional learning after completing the course. Evidence of an appropriately qualified and experienced team that brings value to this assignment. Methodology and Approach: A clear definition of the methodology and approach for design a school-based mentoring programme (Senior English Teacher programme) for 100 model schools including specific approach to be used for the programme development. A clear definition of the methodology and approach to design of a 36-hour
programmes with focus on mentorship/Senior Teacher programmes for state-school in an overseas context, preferably in a post-Soviet country. 2. Evidence of a track record of success in designing and delivering remote/online teacher training. 3. Evidence of experience relevant to customising and localising the training offer to the needs of participants. 4. Awareness of online resources which can be used by participants to continue their professional learning after completing the course. 5. Evidence of an appropriately qualified and experienced team that brings value to this assignment. Methodology and Approach: 1. A clear definition of the methodology and approach for design a school-based mentoring programme (Senior English Teacher programme) for 100 model schools including specific approach to be used for the programme development. 2. A clear definition of the methodology and approach to design of a 36-hour
school in an overseas context, preferably in a post-Soviet country. 2. Evidence of a track record of success in designing and delivering remote/online teacher training. 3. Evidence of experience relevant to customising and localising the training offer to the needs of participants. 4. Awareness of online resources which can be used by participants to continue their professional learning after completing the course. 5. Evidence of an appropriately qualified and experienced team that brings value to this assignment. Methodology and Approach: 1. A clear definition of the methodology and approach for design a school-based mentoring programme (Senior English Teacher programme) for 100 model schools including specific approach to be used for the programme development. 2. A clear definition of the methodology and approach to design of a 36-hour
 Evidence of a track record of success in designing and delivering remote/online teacher training. Evidence of experience relevant to customising and localising the training offer to the needs of participants. Awareness of online resources which can be used by participants to continue their professional learning after completing the course. Evidence of an appropriately qualified and experienced team that brings value to this assignment. A clear definition of the methodology and approach for design a school-based mentoring programme (Senior English Teacher programme) for 100 model schools including specific approach to be used for the programme development. A clear definition of the methodology and approach to design of a 36-hour
teacher training. 3. Evidence of experience relevant to customising and localising the training offer to the needs of participants. 4. Awareness of online resources which can be used by participants to continue their professional learning after completing the course. 5. Evidence of an appropriately qualified and experienced team that brings value to this assignment. Methodology and Approach: 1. A clear definition of the methodology and approach for design a school-based mentoring programme (Senior English Teacher programme) for 100 model schools including specific approach to be used for the programme development. 2. A clear definition of the methodology and approach to design of a 36-hour
 Evidence of experience relevant to customising and localising the training offer to the needs of participants. Awareness of online resources which can be used by participants to continue their professional learning after completing the course. Evidence of an appropriately qualified and experienced team that brings value to this assignment. Methodology and Approach: A clear definition of the methodology and approach for design a school-based mentoring programme (Senior English Teacher programme) for 100 model schools including specific approach to be used for the programme development. A clear definition of the methodology and approach to design of a 36-hour
to the needs of participants. 4. Awareness of online resources which can be used by participants to continue their professional learning after completing the course. 5. Evidence of an appropriately qualified and experienced team that brings value to this assignment. Methodology and Approach: 1. A clear definition of the methodology and approach for design a school-based mentoring programme (Senior English Teacher programme) for 100 model schools including specific approach to be used for the programme development. 2. A clear definition of the methodology and approach to design of a 36-hour
4. Awareness of online resources which can be used by participants to continue their professional learning after completing the course. 5. Evidence of an appropriately qualified and experienced team that brings value to this assignment. Methodology and Approach: 1. A clear definition of the methodology and approach for design a school-based mentoring programme (Senior English Teacher programme) for 100 model schools including specific approach to be used for the programme development. 2. A clear definition of the methodology and approach to design of a 36-hour
their professional learning after completing the course. 5. Evidence of an appropriately qualified and experienced team that brings value to this assignment. Methodology and Approach: 1. A clear definition of the methodology and approach for design a school-based mentoring programme (Senior English Teacher programme) for 100 model schools including specific approach to be used for the programme development. 2. A clear definition of the methodology and approach to design of a 36-hour
Evidence of an appropriately qualified and experienced team that brings value to this assignment. Methodology and Approach: 1. A clear definition of the methodology and approach for design a school-based mentoring programme (Senior English Teacher programme) for 100 model schools including specific approach to be used for the programme development. 2. A clear definition of the methodology and approach to design of a 36-hour
to this assignment. Methodology and Approach: 1. A clear definition of the methodology and approach for design a school-based mentoring programme (Senior English Teacher programme) for 100 model schools including specific approach to be used for the programme development. 2. A clear definition of the methodology and approach to design of a 36-hour
Methodology and Approach: 1. A clear definition of the methodology and approach for design a school-based mentoring programme (Senior English Teacher programme) for 100 model schools including specific approach to be used for the programme development. 2. A clear definition of the methodology and approach to design of a 36-hour
A clear definition of the methodology and approach for design a school-based mentoring programme (Senior English Teacher programme) for 100 model schools including specific approach to be used for the programme development. A clear definition of the methodology and approach to design of a 36-hour
mentoring programme (Senior English Teacher programme) for 100 model schools including specific approach to be used for the programme development. 2. A clear definition of the methodology and approach to design of a 36-hour
schools including specific approach to be used for the programme development. 2. A clear definition of the methodology and approach to design of a 36-hour
development. 2. A clear definition of the methodology and approach to design of a 36-hour
2. A clear definition of the methodology and approach to design of a 36-hour
mentorship training course
3. Specification of how participant engagement will be maintained in an online
environment.
4. Approach to delivery of the training, including a description of digital platforms
to be used during the synchronous and asynchronous sessions as well as an
approach to facilitate the post -training programme implementation.
5. Specification of the pre-course and post -course evaluation of the training.
6. Approach to data collection for the interim report on two -month implementation
of the Senior English Teacher programme.
7. Risk assessment of e-safety for the platforms to be used during the delivery of
the training course and post -training support.

14.3 <u>Scoring Model</u> – Tender responses will be subject to an initial review at the start of Stage 3 of the evaluation process. Any tender responses not meeting mandatory requirements or constraints (if any) will

be rejected in full at this point and will not be assessed or scored further. Tender responses not so rejected will be scored by an evaluation panel appointed by the British Council for all criteria other than Commercial using the following scoring model:

Points	Interpretation
	Excellent - Overall the response demonstrates that the bidder meets all areas of the
10	requirement and provides all of the areas evidence requested in the level of detail
10	requested. This, therefore, is a detailed excellent response that meets all aspects of the
	requirement leaving no ambiguity as to whether the bidder can meet the requirement.
	Good – Overall the response demonstrates that the bidder meets all areas of the
	requirement and provides all of the areas of evidence requested but contains some trivial
7	omissions in relation to the level of detail requested in terms of either the response or the
	evidence. This, therefore, is a good response that meets all aspects of the requirement
	with only a trivial level ambiguity due the bidder's failure to provide all information at the
	level of detail requested.
	Adequate – Overall the response demonstrates that the bidder meets all areas of the
	requirement, but not all of the areas of evidence requested have been provided. This,
5	therefore, is an adequate response, but with some limited ambiguity as to whether the
	bidder can meet the requirement due to the bidder's failure to provide all of the evidence
	requested.
3	Poor – The response does not demonstrate that the bidder meets the requirement in one
	or more areas. This, therefore, is a poor response with significant ambiguity as to whether
	the bidder can meet the requirement due to the failure by the bidder to show that it meets
	one or more areas of the requirement.
	Unacceptable – The response is non-compliant with the requirements of the RFP and/or
0	·
	no response has been provided.

- 14.4 <u>Commercial Evaluation</u> Your "Overall Price" (as calculated in accordance with requirements of Annex [3] (Pricing Approach) for the services needs to be submitted together with all other mandatory documentation. Prices must not be subject to any pricing assumptions, qualifications or indexation not provided for explicitly by the British Council as part of the pricing approach. Overall Price for the whole package of services includes consultancy fees only. Due to budget cap being set, Your "Overall Price" will not be evaluated by the evaluation panel for the purposes of commercial evaluation.
- 14.5 <u>Moderation and application of weightings</u> The evaluation panel appointed for this procurement will meet to agree and moderate scores for each award criteria. Final scores in terms of a percentage of the overall tender score will be obtained by applying the relevant weighting factors set out as part of the award

criteria table above. The percentage scores for each award criteria will be amalgamated to give a percentage score out of 100.

The winning tender response – The winning tender response shall be the tender response scoring the highest percentage score out of 100 when applying the above evaluation methodology, which is also supported by any required verification evidence (to include, without limitation, any updated information or references relating to any Qualification Question responses) obtained by the Authority relating to any self-certification or other requirements referred to in the Qualification Questionnaire (*if used*). If any verification evidence requested from a supplier, or a relevant third party as may be referred to by the supplier in the Qualification Questionnaire (*if used*) as a party prepared to provide such information, is not provided in accordance with any timescales specified by the British Council and/or any evidence reviewed by the British Council (whose decision shall be final) does not demonstrate compliance with any such requirement, the British Council may reject that tender response in full and disqualify the potential winning supplier from the Procurement Process at that point.

List of Annexes forming part of this RFP (issued as separate documents):

Annex 1 - Terms and Conditions of Contract

Annex 2 - Supplier Response

Annex 3 - Pricing Approach