

ACT-IHE
Going Global Partnerships

Profiles of participating Philippine universities

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About the project

The British Council, in partnership with the Philippine Commission on Higher Education (CHED), launched a new flagship programme in 2021 called the **Access and Competitiveness through Internationalisation of Higher Education (ACT-IHE)**. The programme seeks to widen access to quality education and build competitiveness of Philippine universities by building transnational education (TNE) competencies of institutions and staff through knowledge sharing and programme development with the UK.

Under ACT-IHE, which is comprised of multiple project strands, is the development of new UK-Philippine TNE degrees. Drawing on the UK-Philippines partnerships and network, the project supports the ambition of the Philippines to enable universities, students and communities to benefit from the innovation in teaching, learning and research that international partnerships bring. By creating new TNE programmes in niche areas, Filipinos will have wider access to internationally recognised qualifications.

With catalyst grant from CHED and the British Council, five new postgraduate TNE degrees are expected to be co-developed by Philippine and UK universities.

ACT-IHE builds on the success of the Joint Development of Niche Programmes through Philippines-UK Linkages project in 2016-2018 that yielded 17 master's and PhD programmes in various niche and priority disciplines such as big data, food security, public health and oceanography to name a few.

The programme forms part of the British Council's Going Global Partnerships programme. Going Global Partnerships are how we make transformative connections between governments, higher education institutions, policymakers and experts to optimise the global potential of higher education in the Philippines.

Batangas State University

Priority area for TNE: Engineering

About the institution



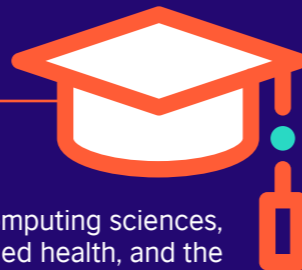
industrial technology, computing sciences, business, agriculture, allied health, and the social sciences.

Through Proclamation No. 947, the Philippine President designated the BatStateU Knowledge, Innovation, and Science Technology (KIST) Park as a Special Economic Zone, the first in the country. With three stars from the QS Stars rating, the university is a member of the Association of Universities of Asia and the Pacific, the University Mobility in Asia and the Pacific, and the ASEAN Federation of Engineering Organizations.

BatStateU is the only state university in the Philippines with engineering, IT, and computer science programs accredited by the Accreditation Board for Engineering and Technology – Engineering Accreditation Commission and Computing Accreditation Commission. With 15 development centers, it is recognized by the Regional Development Council of Region IV-A as the Regional Center for Technology Business Incubation and Development, and as the Regional Center for Science, Technology, Engineering, and Environment Research. The university is geared to become the country's National Engineering University as it scales greater heights towards transformative development and nation building.

Established in 1903 in Batangas, Philippines, Batangas State University is strategically located at the second largest economic region in the Philippines. It has more than 50,000 students and close to 2,000 faculty and staff across 11 campuses.

BatStateU has manifested excellent performance in the fields of engineering, teacher education, and development communication, being designated as National Centers of Excellence and Development in these fields, while also maintaining high standards in architecture,



<https://batstate-u.edu.ph/>

Areas of specialisation

- Electronics Engineering (Center of Excellence)
- Electrical Engineering (Center of Development)
- Mechanical Engineering (Center of Development)
- Teacher Education (Center of Development)
- Development Communication (Center of Development)

Mission and vision

Vision

A premier national university that develops leaders in the global knowledge economy

Mission

A university committed to producing leaders by providing a 21st century learning environment through innovations in education, multidisciplinary research, and community and industry partnerships in order to nurture the spirit of nationhood, propel the national economy and engage the world for sustainable development.



© Batangas State University

International strategies and goals

BatStateU has established closer and more sustainable linkages with local and foreign universities and organizations for faculty and student exchange, research collaboration, student internship, social innovation, disaster risk management, faculty training, and community development.

Building on these current strengths and accomplishments, Batangas State University is now strongly positioned to scale new heights with increased boldness to pursue its vision as a university of the future:

Strategies

Strengthen international partnerships that support teaching and research programs of the University

ACTION STEPS

- 1 Raise the visibility of the University in the international community.
- 2 Select partner institutions for the establishment of transnational higher education programs.
- 3 Collaborate with foreign institutions in the conduct of research.

Strategies

Increase the number of international students and academic staff

ACTION STEPS

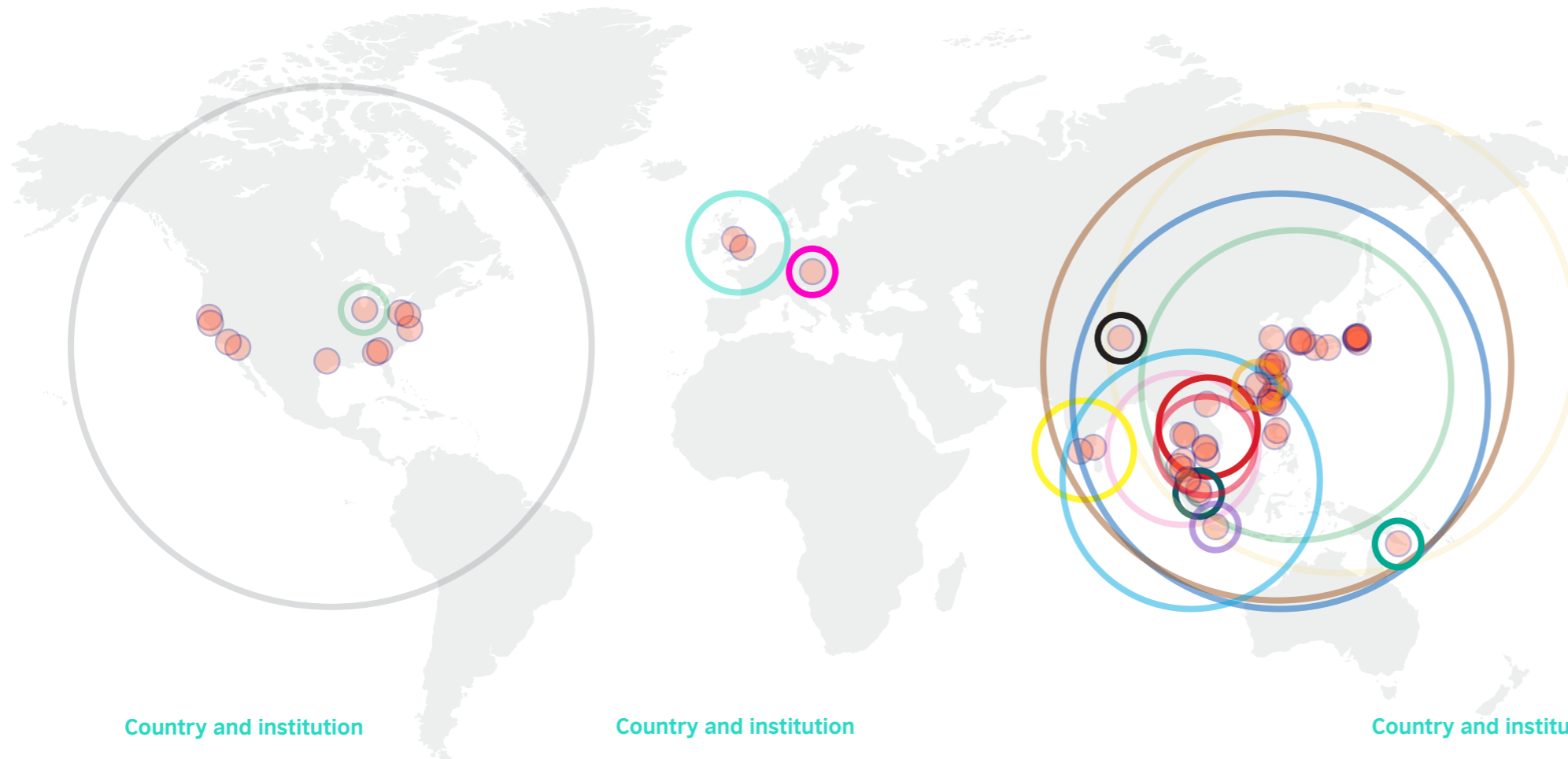
- 1 Increase the flow of international students to the University and improve their integration into campus living and learning environment.
- 2 Strengthen the engagement of foreign professors in specialized fields of study, academic activities and collaborative research.
- 3 Offer online learning/distance education for selected courses.
- 4 Provide multi-language information services that would support foreign students.



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Current international partnerships



Country and institution

USA

Georgia State University
National University
Troy University
Texas A&M University
University of California, San Diego
University of California, Berkeley
Old Dominion University
California Academy of Sciences
Pennsylvania State University
USAID Global Research and Innovation Fellowship Network (GRIFN)

Singapore

Singapore Polytechnic

Austria

Center for Appropriate Technology (Gruppe Angepasste Technologie – GrAT)

Country and institution

Thailand

International Association of Physical Education and Sports
Rajamangala University of Technology Thanyaburi
Walailak University

Japan

Yamasan-Seimitsu Corporation
Taiseiprintokougyou Co. LTD.
Sazan Co. LTD.
Mochizuki Book Binding Works Co. LTD.
Meruhen Co. LTD.
Koike Industrial Co. LTD.
Ishibashi Manufacturing Co. LTD.
Nagao Natural Environment Foundation
Kochi University

Nepal

Pathways Excellence Org.

Country and institution

South Korea

GLO – ELITE Academy
Honam University
Chosun University
Dongshin University
Global Korean Nursing Foundation
Inje University

UK

British Council
University of Wolverhampton

India

India Maritime University
Central Marine Fisheries Research Institute

Hongkong

Global Health Coconut Products Ltd.

Country and institution

Taiwan

Shih Chien University
National Sun Yat-Sen University
WuFeng University
Chihlee University of Technology
National Taiwan Ocean University
National University of Kaohsiung
National Kaohsiung University of Applied Sciences
National Pingtung University

China

AMS UK International Education, Ltd.
China-Philippines International Student Services Center Corp.
Zhejiang Shuren University
Ningbo University
Zhejiang University of Science and Technology
Zhejiang College of Construction
Shanghai University of Electric Power (SUEP)
Shanghai Electric Power Construction Company (SEPC)
Ocean University of China

Malaysia

Universiti Sains Malaysia
Technology Park Malaysia Corporation SDN. BHD.
Universiti Teknologi MARA
Universiti Teknologi Malaysia
Malaysia Institute for Supply Chain Innovation

Vietnam

Vinh University
Thai Nguyen University

Cambodia

International University
University of Health Sciences

Papua New Guinea

Dei District Development Authority

Indonesia

Universitas Telkom

Number of students

University Total	55,048
<i>Undergraduate</i>	50,662
<i>Graduate</i>	2,160
<i>Basic Education</i>	2,226

Number of faculty

Total	585
<i>Faculty with Master's</i>	371 (63.4%)
<i>Faculty with Doctorate</i>	165 (28.2%)



Central Mindanao University

Priority area for TNE: Biology

About the institution



Central Mindanao University (CMU) is one of the leading state universities in the Philippines. Dubbed as the Academic Paradise of the South, it lies at the foot of Mount Kalayo (Musuan Peak), its famous landmark.

It offers affordable yet quality education in an environment very conducive to learning. According to CHED, it is a level 4 university with four Centers of Excellence (COE) – Agriculture, Forestry, Biology, and Veterinary Medicine and two Centers of Development (COD) – Mathematics and Education.

CMU offers Engineering, Nursing, Human Ecology, Arts and Sciences, and Business Management programs. These curricular programs are accredited by the Accrediting Agency of Chartered Colleges and Universities (AACCUP).

Recently, CMU received its official ISO certification 9001:2015 Quality Management System awarded by the certification body of TuV SuD, Asia Pacific TuV SuD group, and its QS 3-Star Institution Rating awarded by the Quacquarelli Symonds.



Areas of specialisation

- Agriculture (Center of Excellence)
- Biology (Center of Excellence)
- Forestry and Environmental Sciences (Center of Excellence)
- Veterinary Medicine (Center of Excellence)
- Mathematics (Center of Development)
- Teacher Education (Center of Development)

Mission and vision

Vision

A leading ASEAN university actively committed to the total development of people for a globally sustainable environment and a humane society.

Mission

To advance the frontier of knowledge through internationalization of education and equitable access to quality instruction, research, extension, and production for economic prosperity, moral integrity, social and cultural sensitivity, and environmental consciousness.



© Central Mindanao University

International strategies and goals

Reach global heights in instruction, research, extension, and production.

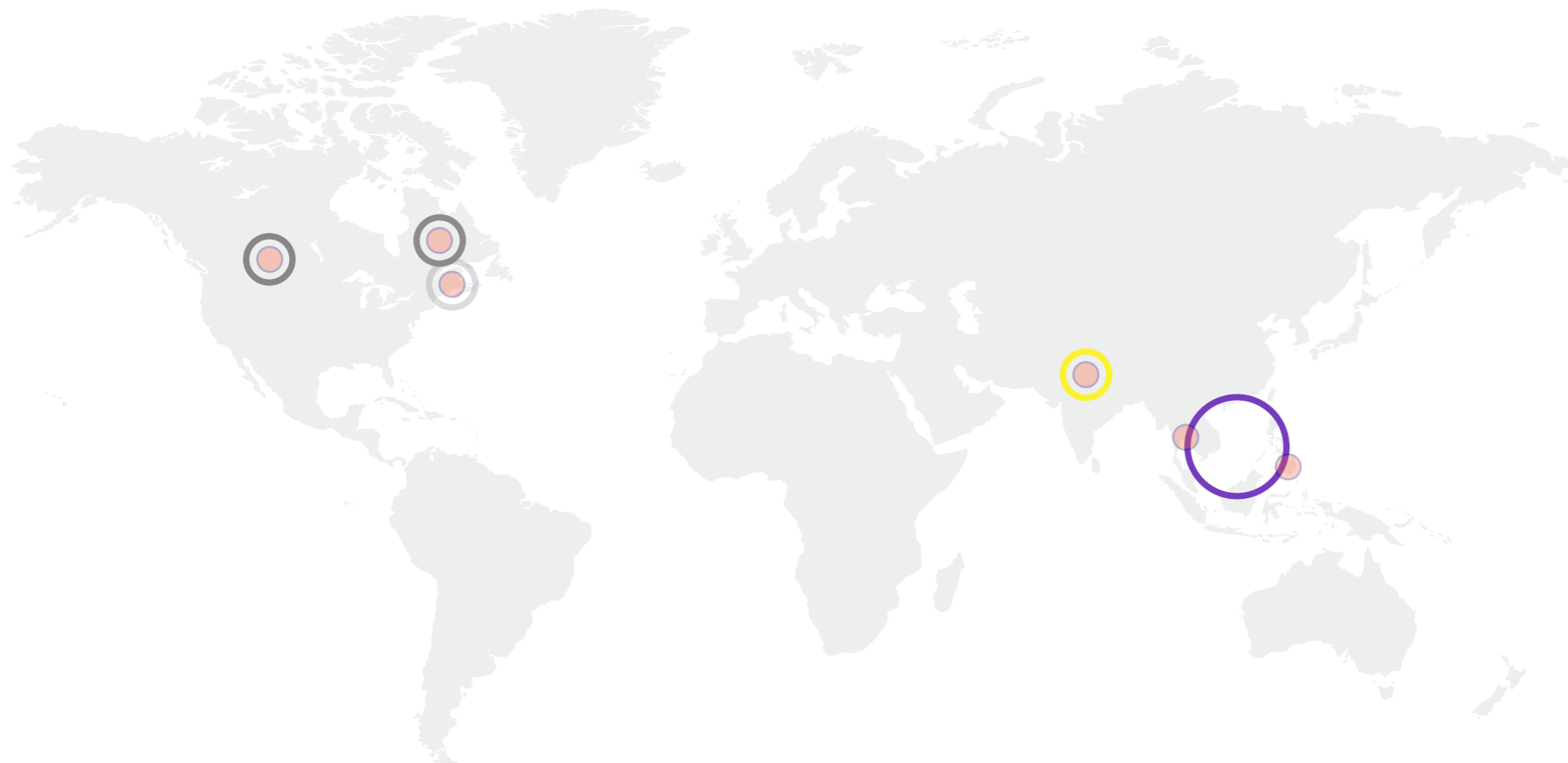
STRATEGIES

- 1** EX- Expand academic, research, and instructional horizons of CMU;
- 2** C- Collaborate and strengthen the international academic reputation
- 3** E- Engage in-home and cross-border activities
- 4** L- Link to improve educational, cultural, social-economic, and political bonds

CMU offers affordable yet quality education in an environment very conducive to learning.



Current international partnerships



Country and institution

- **Canada**
 - Saskatchewan University
 - Memorial University of Newfoundland
- **USA**
 - Rowan University
- **India**
 - Chanidgarh University
- **Consortia**
 - GREASE Network
 - SEAMEO

Number of students

University Total	13,371
<i>Undergraduate</i>	12,658
<i>Graduate</i>	694
<i>International Students</i>	19

© Central Mindanao University



Mariano Marcos State University

Priority area for TNE: Information Technology

About the institution



Mariano Marcos State University, the premier institution on higher learning in northern Philippines, was founded on January 6, 1978 by virtue of Presidential Decree 1279 issued by then Philippine President Ferdinand E. Marcos.

The decree merged the then Mariano Marcos Memorial State College of Science and Technology in Batac (MMMSCST), and the Northern Luzon State College (NLSC) in Laoag City, and integrated the college departments of the Ilocos Norte Agricultural College (INAC) and the Ilocos Norte College of Arts and Trades (INCAT). MMSU's mandate is to provide advanced education in the arts, agricultural and natural sciences, as well as in technological and professional fields. Through the years, the university has defined itself through excellence in its core functions: instruction, research, extension, and resource generation. It is recognized as a model for the rest of the SUC system in the Philippines for its notable R&D activities, international linkages, and commercialization of innovations. Its 300-hectare main campus is located in the heart of the City of Batac, Ilocos Norte, a peaceful young city conducive to educational and rural development. It also has campuses in Laoag City and the towns of Paoay, Currimao, and Dingras.

<https://www.mmsu.edu.ph/>

Areas of specialisation

- Teacher Education (Center of Excellence)
- Agriculture (Center of Development)
- Biology (Center of Development)
- Forestry (Center of Development)
- Information Technology (Center of Development)

Mission and vision

Vision

A premier Philippine university by 2028

Mission

To develop virtuous human capital and sustainable innovations in a knowledge-driven global economy

Core Values

- **Knowledge.** Upholding knowledge as empowerment, we aim to develop intelligent individuals who can make informed decisions
- **Inclusiveness.** We support and encourage diversity and collaboration, engaging in programs that promote growth and development for all sectors of society.
- **Professionalism.** Reared in a merit-based environment, we commit ourselves to the highest standards of ethics and professionalism.
- **Spirituality and Social Responsibility.** We are committed to providing holistic development that inculcates love and service to God, humanity, and the environment.



© Mariano Marcos State University

International strategies and goals

Objectives

The university's Strategic Internationalization Plan (SIP) targets to provide the institutional perspective and direction for internationalization efforts of the university leading to the upholding of the university's reputation as a premier university by 2028.

Specifically, it aims to:

- 1 develop a cadre of competent and culturally-sensitive individuals in pursuit of academic excellence, scientific research and holistic development
- 2 strengthen the academic programs of the university through shared knowledge and innovations
- 3 enhance the research culture in the university toward collegial and collaborative partnerships
- 4 share expertise and specialization between and among established partnerships
- 5 explore the REALITIES of global culture.

Priority 1: Institutional Support

Key Result Area: Stronger Internationalized MMSU

While several interrelated mechanisms are already being employed in the university, institutional strategies to internationalization have been mostly disconnected and are haphazardly done as internationalization initiatives have not been consistent across the units of the university. Moreover, there are gaps as to what internationalization environment requires and that of the current resources and context of the university. Hence, for a stronger internationalized MMSU, there is a need to establish its Strategic Internationalization Plan (SIP), restructure its International Coordinating Committee (ICC), establish sound internationalization policies, build infrastructures, allocate capital outlay for internationalization engagements. Moreover, the conduct of institutional awareness campaign on internationalization opportunities also aims to make internationalization a byword of the MMSU community.

Priority 2: Partnerships and Research

Key Result Area: Globalized Research Initiatives and Partnerships

Although the university has good number of international networks, some forged partnerships are inactive and are not serving their purpose. Likewise, while the university is nationally recognized as a research institution, its struggles to establish international research collaboration is evident in its low research engagements with research and academic institutions abroad. Hence, partnership and research as a priority aims to establish globalized research initiatives and partnerships through the conduct of the following programs: fostering international research collaborations, joining international organizations, and offering of TNE programs and establishment of microcampuses with partner institutions.

Priority 3: Global Talents

Key Result Area: virtuous human capital in a knowledge-driven global economy

The development of global talents (students, faculty and the non-teaching personal of the university) responds to the need of producing virtuous human capital in a knowledge driven economy. This could be realized through the conduct of the following programs: internationalizing the curricula, advancing the profile of faculty and staff, and fostering global mobility.

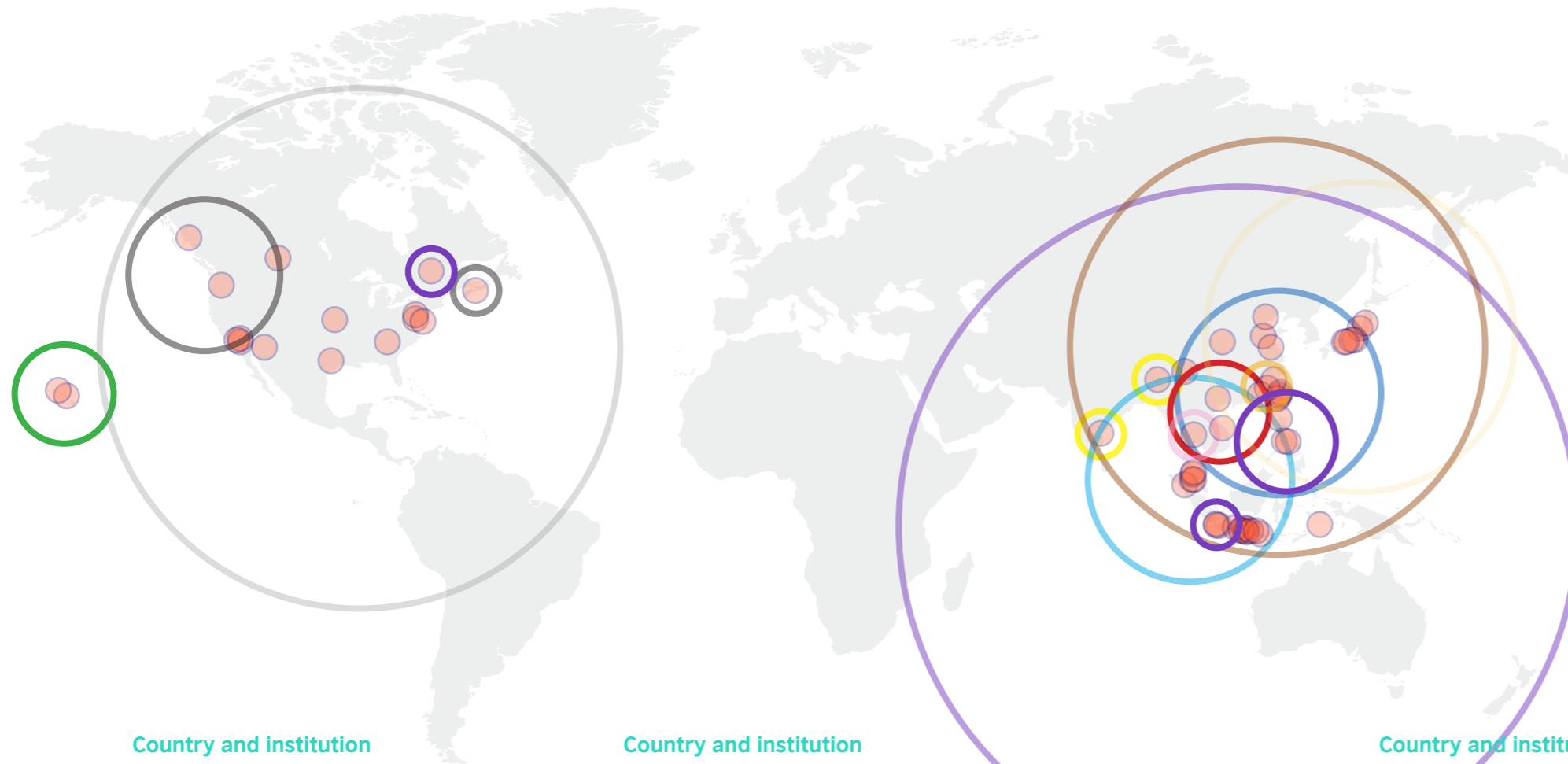
Priority 4: Institutional Quality Profile

Key Result Area: internationally – recognized MMSU by 2028

The ultimate goal of all internationalization initiatives of the university is to make MMSU an internationally-recognized higher education institution (HEI) by 2028. Hence, there is a need to establish an international brand that could capture the accomplishments of its people and its systems that are reflective of its quality as HEI. This could be achieved by improving its accreditation status locally and internationally, passing rate in licensure examinations, and institutional/corporate image in print and online resources.

Through the years, the university has defined itself through excellence in its core functions: instruction, research, extension, and resource generation.

Current international partnerships



Country and institution

USA

The Regents of the University of California, on behalf of its Los Angeles Campus, USA (UCLA)
 Kansas State University
 Texas International Education Consortium
 International Language Academy of Washington
 University of California Riverside Extension
 San Diego County (SDC) Metropolitan Lions Club
 National Institute of Standards and Technology
 University of Arizona Global Operations, Inc.
 University of Georgia
 Rutgers, The State University of New Jersey

India

Indian Institute of Guwahati
 Indian Institute of Guwahati

Thailand

Asian Institute of Technology

Country and institution

Vietnam

Duy Tan University
 Thai Nguyen University of Agriculture and Forestry

Taiwan

Tainan University of Technology
 Nanhua University
 Chaoyang University of Technology
 National Kaohsiung University of Science and Technology

Malaysia

Management and Science University
 UCSI Education Sdn. Bhd
 Universiti Sains Malaysia
 Universiti Tunku Abdul Rahman

Hongkong

Agroecouniversum Ltd

Country and institution

Indonesia

BINUS University
 Politeknik Negeri Semarang
 Universitas Negeri Surabaya
 University of Muhammadiyah Prof. Dr. Hamka
 Universitas PGRI Madiun
 Ganesha University of Education
 Universitas PGRI Semarang
 Institut Pertanian Bogor
 Universitas Pendidikan Ganesha
 Universitas Muhammadiyah Purwokerto
 Universitas Sarjanawiyata Tamansiswa (UST)
 Universitas Muhammadiyah Sidoarjo
 Universitas Muhammadiyah Surabaya

Country and institution

Japan

Ashikaga University
 Shizuoka University
 Tohoku Medical and Pharmaceutical University
 Institute for Innovative Global Education (IIGE),
 Kansai University
 Seirei Christopher University
 Kyoto University

Canada

UMAP Multilateral Student Exchange Program
 (UMAP International Secretariat)
 Coast Mountain College
 University of Saskatchewan
 Dalhousie University

China

Jingzhou Institute of Technology
 Consulate of the People's Republic of China in
 Laoag City
 Minnan Normal University
 Shandong Academy of Agricultural Sciences
 Jiangsu Agri-Animal Husbandry Vocational College
 Fujian Normal University
 Yunnan Technology and Business University
 STD Education Intl SDN. BHD., China

Hawaii

The University of Hawaii at Manoa
 The University of Hawaii-Leeward Community College

Consortia

SEAMEO INNOTECH
 ASEAN Cooperation on Agricultural and Biosystems
 Engineering
 Commission on Higher Education - QS
 Magic 7+ Consortium

Number of students

Level	
Postgraduate	927
Undergraduate	13,054
Total	13,981

Number of faculty

Academic Rank	PhD/EdD	MD Dentistry / Vet Med / JD	Masters	Bachelors	Total
Instructor	-	-	69	197	266
Assistant Professor	29	-	145	2	176
Associate Professor	55	4	60	-	119
Professor	19	-	1	-	20
Total	103	4	275	199	581

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Philippine Normal University

Priority area for TNE: Education

About the institution



The Philippine Normal University, the country's National Center for Teacher Education (NCTE) by virtue of Republic Act 9647, is a public teacher education institution (TEI) established by the Americans in 1901.

As the leading public TEI in the Philippines, PNU offers 19 undergraduate and 33 graduate degrees and teacher training programs for both local and international students. PNU plays leadership role in various networks for teacher education such as ASEAN Teacher Education Network (AsTEN), the National Network of Normal Schools in the Philippines and the Philippine Teacher Education Network (PhilTEN). As NCTE, PNU is mandated to provide inputs to education policies of the country in the areas of curriculum and instruction, and research and development.

PNU has five (5) campuses which are strategically located in the major islands of the country and these are: PNU Manila, the Teacher Innovation Hub, PNU North Luzon, the Indigenous Peoples Education Hub, PNU South Luzon, the Technology and Livelihood Education Hub, PNU Visayas, Environmental and Green Technology Education Hub, and PNU Mindanao, the Multicultural Education Hub.

PNU is dedicated to nurturing innovative teachers and education leaders.



Areas of specialisation

- Teacher Education (Center of Excellence)

Mission and vision

Vision

PNU shall become internationally recognized and nationally responsive teacher education university. As the established producer of knowledge workers in the field of education, it shall be the primary source of high-quality teachers and education managers that can directly inspire and shape the quality of Filipino students and graduates in the country and the world.

Mission

PNU is dedicated to nurturing innovative teachers and education leaders.



© Philippine Normal University

International strategies and goals

The Strategic Development Plan aims to transform PNU as an internationally recognized leader in teacher education. The following are the specific actions for the university to achieve this aim.



STRATEGIES

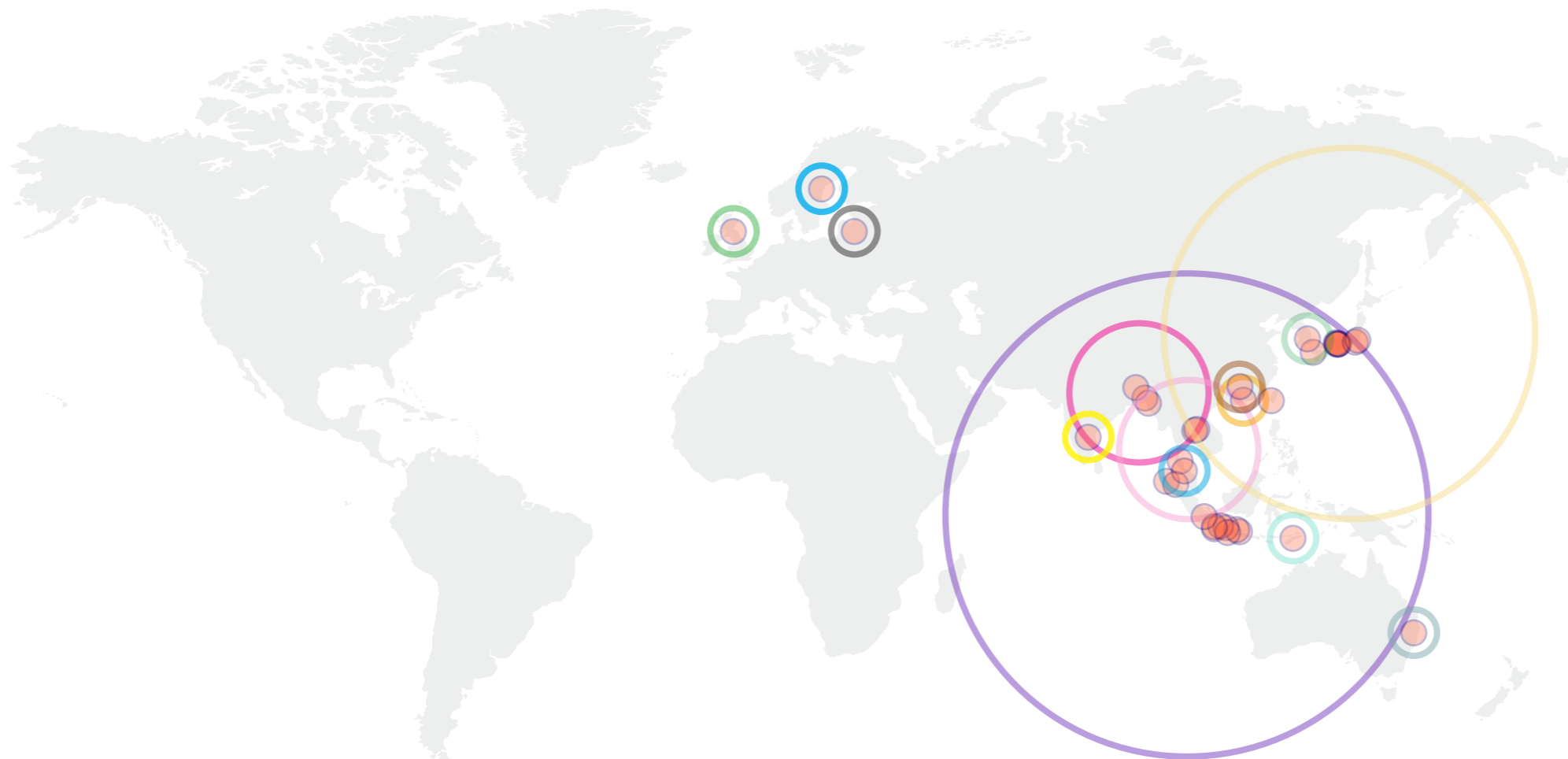
- 1 Develop an internationalization program that will increase the number and expand diversity of foreign students and faculty.
- 2 Develop an international relations strategic plan to ensure a strategic position within the global teacher education network and academic community.
- 3 Develop and produce scholarly work and products that attract international audience.
- 4 Position PNU as hub for academic activities and exchanges relevant to teacher education and basic education to ensure its international presence.
- 5 Participate in international network of TEIs to promote collaboration and partnership in the conduct of research, extension, and production.

PNU can position itself as the leading teacher education institution in ASEAN and the world through the different dimensions such as - academic standards and quality, curriculum and instruction, research collaboration and publication, mobility and exchanges for students and teachers, cooperation and development assistance, networking for international and intercultural understanding, international students recruitment, and facilities and support system are as follow:

- 1 **Academic Standards and Quality** focuses on PNUs efforts to meet the national and international standards of quality teacher education. This dimension include making PNUs academic programs at least level three accredited by nationally known accrediting bodies or ISO/PQA certified or future standards for teacher education qualification framework. PNUs programs shall have been benchmarked with international standards and have become a benchmark as well by other institutions. The faculty and staff have international exposure, scholarships, fellowships or grants and whose expertise is also recognized locally and abroad. Reputable foreign lecturers are invited to enrich the program and strengthen the capabilities of graduates. PNU should develop good reputation abroad through its programs, faculty, staff, alumni and students
- 2 **Curriculum and Instruction** covers the content and delivery of the curriculum and educational programs including incentives and privileges, that could be availed of by local and foreign students and faculty to ensure quality learning. This dimension includes having a curriculum that is inclusive, with different foreign languages offered, and with courses and learning experiences that serve as a venue for understanding and appreciating the culture of different countries. The delivery of PNUs academic programs is responsive to the demands of different sectors, agencies or organizations locally and abroad through different modalities and technologies to allow self-paced and self-regulated learning. Course syllabi are regularly updated to integrate new trends and address pressing issues around the world that may have implications to education.

- 3 **Research Collaboration and Publication** focuses on the efforts of PNU to contribute to the body of knowledge and creative solutions to problems of global society through collaborative research. Specifically, this includes engagement of PNU faculty, students or staff in research and publication in collaboration with foreign educational institutions or industries known for their quality performance and standards. The goal is for every Faculty to work on funded collaborative research with foreign TEI.
- 4 **Mobility and Exchanges for Students and Teachers** highlights the efforts of the PNU to expose its students and faculty to international exchange programs. This covers inbound or outbound students and faculty engaged in a program of study delivered online, face-to-face, or blended by two or more universities with bilateral or multilateral cooperation or agreements.
- 5 **Cooperation and Development Assistance** focuses on the activities or efforts of PNU to get the support and cooperation of foreign institutions, agencies, or organizations. PNU through its faculty and staff should have engagement in international academic networks/alliances, consortia, or links with foreign universities and colleges in formulating policies to achieve academic, scientific, economic, technological or cultural ties. PNU should regularly submit project proposals for funding in the areas of Education and Teacher Education to enhance, refine and strengthen the teaching of Science, Technology and Mathematics, Culture and History, Languages, Environment and other areas. Funding institutions such as World Bank, UNESCO, ADB, AUSAID, US-AID, AFAP, European Commission, and industries may be tapped to boost knowledge generation and life skills of Filipino teachers. Moreover, the institution opens its programs to foreign students from less developed countries that have satisfied its entry requirements. The institution also offers scholarships/grants for foreign students who come from less developed countries.
- 6 **Networking for International and Intercultural Understanding** focuses on the efforts of the institution to help promote understanding and respect of the culture of different nations. This include activities where PNU should forge partnership with foreign universities for any international academic and research program (e.g. joint, double-degree or twinning programs) or inter-or multi-cultural understanding/networking. The faculty, students or administrative staff should also be active members of international organizations. PNU should hold cultural programs or international day to develop understanding and appreciation of the culture of different nations.
- 7 The dimension on **International Students Intake**, which stresses the need to implement strategies to attract more international students. In this dimension, PNU should be able to develop strategies for encouraging foreign students to study at PNU (e.g. online admission and enrolment). Moreover, delivery and assessment should be made accessible to foreign students through online or customized programs. Increase in student intake is PNUs strategy to raise funds that could sustain its programs such as the internationalization programs.
- 8 **Facilities and Support System** are important component of PNUs internationalization efforts. This dimension covers competent and committed support staff (e.g. librarians, counselors, medical staff, administrative, financial and other services) and state-of-the-art facilities, equipment/technologies, laboratories, centers/units or organizations that could support the needs of foreign students, faculty, researchers and guests of the institution.

Current international partnerships



Country and institution

- Indonesia**
 - Ministry of Religious Affairs Jakarta
 - Petra Christian University
 - STIE Perbanas Surabaya
 - Sultan Agung Islamic University
 - Sultang Ageng Tirtayasa
 - Universitas Kristen Duta Wacana
 - Universitas Negeri Jakarta
 - Universitas Sriwijaya
 - Universitas Ubudiyah Indonesia
 - University of Pembangunan Panca Budi
- Hongkong**
 - Education University of Hongkong
- Sweden**
 - Mid Sweden University

Country and institution

- Japan**
 - Kansai University of International Studies
 - Kyoto Women's University
 - Nagasaki Junshin Catholic University
 - National Institute of Technology, Akashi College
 - Osaka Prefecture University
 - Osaka University
 - SOKA University
 - Tokyo Gakugei University
- Scotland**
 - University of Glasgow
- Lithuania**
 - Mykolas Romeris University
- India**
 - Vellore Institute of Technology

Country and institution

- Bangladesh**
 - Northern University of Bangladesh
 - Southern University Bangladesh
 - University of Liberal Arts
- China**
 - Guandong University of Foreign Studies
- Malaysia**
 - Universiti Malaysia Perlis
- Thailand**
 - Khon Kaen University
 - Maharakham University
 - Walailak University
- Australia**
 - University of New England
- Korea**
 - Daegu National University of Education
- Taiwan**
 - Wenzao Ursuline University of Languages
- East Timor**
 - Don Bosco Comoro

Number of students

	Term 1	Term 2
Undergraduate	6006	4115
Graduate	5892	2433
Post Baccalaureate	432	387

Number of faculty

Ph.D./Ed.D degree	82
Continuing Ph.D. degree	37
MA degree	61
Total	182

University of the Philippines Manila

Priority area for TNE: Medicine and allied subjects

About the institution



The University of the Philippines Manila (UP Manila) is one of the eight constituent universities of the University of the Philippines (UP) System. It is a public and secular institution of higher learning that offers academic and training programs, as well as extension services, and is engaged in translational research in the health and allied medical sciences, biological and social sciences.

UP Manila is recognized as the country's premier institution for the health sciences and the leader in health education, training and human resource development, and research. Its campus occupies an area of 14 hectares of prime land, comprising approximately two blocks in Manila's Ermita District.

UP Manila has nine (9) degree granting units: College of Allied Medical Professions (CAMP), College of Arts and Sciences (CAS), College of Dentistry (CD), College of Medicine (CM), College of Nursing (CN), College of Pharmacy (CP), College of Public Health (CPH), National Teacher Training Center for the Health Professions (NTTC-HP), and the School of Health Sciences (SHS). These degree-granting units continuously provide the highest quality of advanced instruction, professional training, research and community service.

Presently, UP Manila has 20 undergraduate programs and 46 post-graduate programs, including 7 doctoral programs, 29 masters programs, 7 diploma programs, and 3 certificate programs.

<https://www.upm.edu.ph/>

Areas of specialisation

- Nursing (Center of Excellence)
- Medicine (Center of Excellence)
- Biology (Center of Development)

Mission and vision

Vision

The national leader in the health sciences

Mission

- 1 To provide health science-focused transformative education, enabling and encouraging students to take creative and constructive action that contributes to the improvement of their community, the nation, and the world, based on a strong sense of their cultural and historical identity, as well as a shared humanity.
- 2 To serve as a research hub in various fields of specialization in the health sciences by conducting integrative and collaborative basic, applied, and clinical research and development, contributing to the dissemination and application of knowledge, and shaping national health policies.
- 3 To lead as a public service university by providing various forms of community, public, and volunteer health services, as well as medical, scholarly and technical assistance to the government, private sector, and civil society while maintaining its standard of excellence.

Core Values

- Honor
- Excellence
- Integrity
- Social Responsibility
- Leadership
- Innovation
- Global Competitiveness
- Nationalism

UP Manila recognizes the necessity of internationalization in a globalized world.

International strategies and goals



UP Manila recognizes the necessity of internationalization in a globalized world which has been reflected in our development agenda but remains to be unimplemented. As such, given the present situation of UP Manila in terms of internationalization directions, it is but fitting to develop an operational Framework anchored on the following goals and strategies.

Goal 1

Academic internationalization characterized by changes in the delivery of education not sacrificing Filipino identity.

Internationalization is about adopting an international outlook and aspiring for global competitiveness. Its specific manifestations are evident in increasing student mobility across the world, the proliferation of academic partnerships in education and research among universities from different countries, the shift in the delivery of education online and via other technologies, the move towards international quality assurance mechanisms and accreditation of curricular offerings, and the changing profile of faculty, students and administrators, who can be recruited from any part of the world.

STRATEGIES

- 1 Enhance the quality of education for all students through international exchange and the promotion of international understanding and cross-cultural learning.
- 2 Remain committed to facilitating student and faculty mobility and the internationalization of education on campus and curriculum through institutional collaboration within an established network.
- 3 Pursue and develop the curriculum, pedagogy and extra-curricular activities of the University that is consistent with internationalization efforts.

Goal 2

Research movement motivated by interdisciplinary and fostered by global initiatives.

Build research capacity through individuals and colleges to build networks to meet future and evolving global health challenges that will stimulate innovation in the development and implementation of technologies and other locally relevant solutions that address global health problems.

STRATEGIES

- 1 Support the training of students and faculty to build future research leaders in Southeast Asia.
- 2 Invest in global health initiatives at the National Institutes of Health to achieve sustainable platforms for research in the region.
- 3 Promote research networks and consortia in the region.
- 4 Stimulate linkages among disciplines to address complex global research-based health problems. Forge partnerships at home and abroad to leverage complementary interests and strengths.
- 5 Convene global experts to address priority research questions and define new areas of research.

GOAL 3

Services that would complement the global needs where UP Manila role can be relevant and helpful.

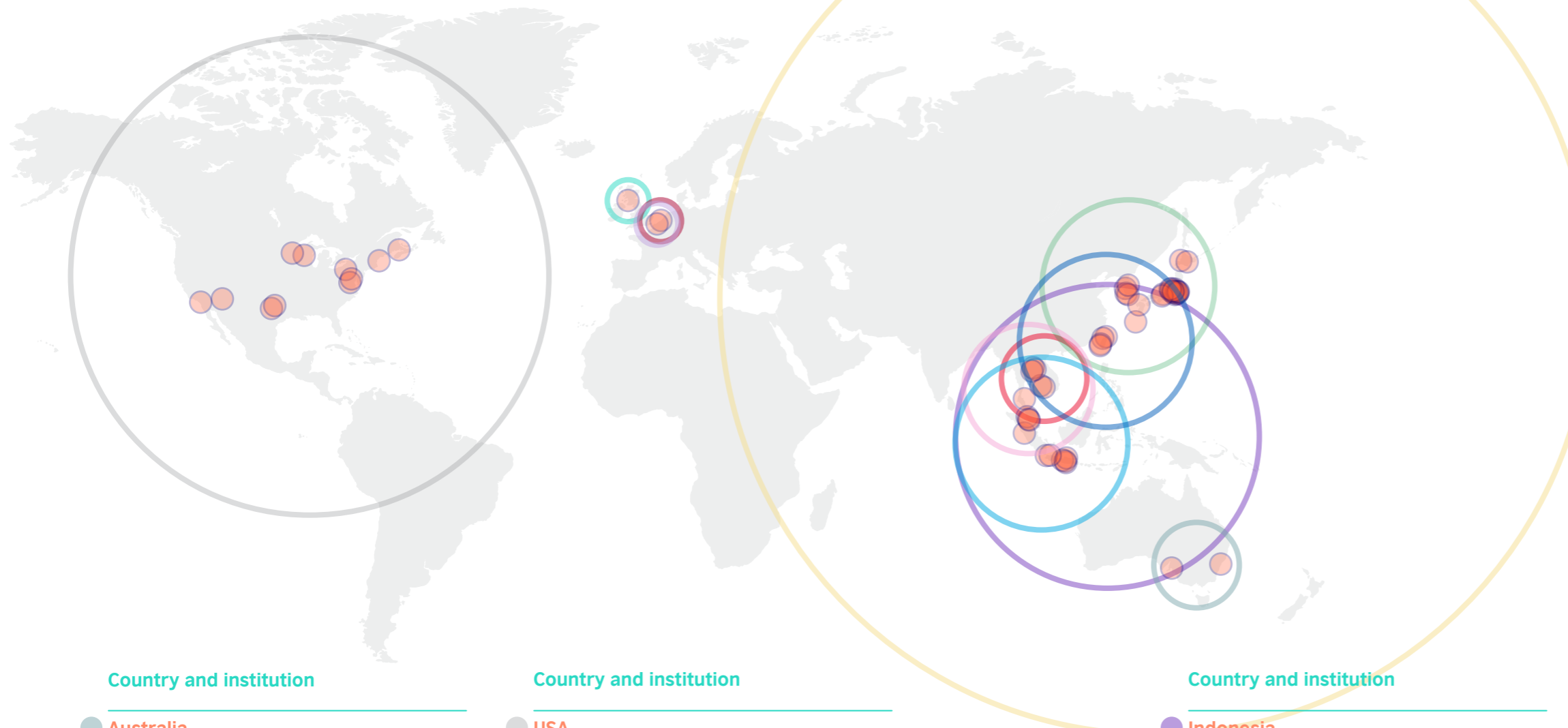
Internationalization is a means to enhance the University's capability to serve the country and the people. It is a strategy to help achieve the vision of UP as a great university that has a leading role in helping develop a globally competitive Philippines.

STRATEGIES

- 1 Pursue the positioning of UP Manila by aggressively promoting the international visibility of its students and faculty.
- 2 Develop and implement a package of services and programs for international audience.

UP Manila is recognized as the country's premier institution for the health sciences and the leader in health education, training and human resource development, and research.

Current international partnerships



Country and institution

Australia

University of South Australia
University of Sydney

Korea

Dankook University
Chonnam National University
Gwangju Health University
Konkuk University

UK

University of Glasgow United Kingdom

Belgium

University Antwerp

USA

University of North Texas Health Science Center
Brown University

Country and institution

USA

University of Pittsburgh
Uniformed Services University of Health Sciences of the Health Sciences

City University of New York- York College

University of Iowa

University of Maryland Baltimore

University of Texas at Tyler

University of Arizona

University of California Los Angeles

University of Minnesota

Cambodia

University of Puthisastra
University of Health Sciences

Country and institution

Indonesia

Universitas Ahmad Dahlan, Yogyakarta
Universitas Islam Indonesia
Sint Carolus School of Health Sciences
Stikes Fort De Kock Bukittinggi
Universitas Ahmad Dahlan Indonesia
Universitas Sanata Dharma
University of Pancasila

Taiwan

National Yang-Ming University
National Chung Hsing University
National Cheng Kung University
Chang Jung Christian University

Country and institution

Japan

Tokyo Metropolitan University
International University of Health and Welfare
Kobe University
Gunma University
Japan Red Cross Hiroshima College of Nursing
Soka University
Dokkyo Medical University
Nihon Pharmaceutical University
National Center for Global Health and Medicine
Obihiro University of Agriculture and Veterinary Medicine
Teikyo University
Tokyo Medical and Dental University
University of the Ryukyus
Yokohama City University
Nagasaki University
Mie University
Saku Central Hospital
Tokyo Metropolitan University (Graduate School of Human Health Sciences)
Kyushu University
Hokkaido University

Thailand

Khon Kaen University
Mahasarakham University
Walailak University

Malaysia

Malaya University
Management and Science University
Taylor's University
Mahasarakham University

Netherlands

Erasmus University Medical Center
Rotterdam Netherland



Number of students

	Male	Female	Total
University Total	2145	4136	6281
<i>Undergraduate</i>	1657	3295	4952
<i>Graduate</i>	488	841	1329

Number of faculty

<i>Ph.D./Ed.D degree</i>	452
<i>MA degree</i>	154
Total	1,245

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