BRITISH COUNCIL SERVICES FOR INTERNATIONAL EDUCATION MARKETING



Education UK Exhibition Nepal 2015

Post Event Report 31 January to 3 February 2015 Kathmandu and Pokhara

Introduction

Thank you for your participation at the Education UK exhibition in **Nepal** in **January and February 2015** at the **Everest Hotel** and **Hotel Grande** in **Kathmandu** and **Pokhara**.

The purpose of this report is to provide a summary of the event, including visitor and exhibitor feedback as well as other useful information. We trust this report will enable you to report return on investment and assist with future decision making.

The Education UK Exhibition 2015 was targeted at Kathmandu and Pokhara for Further Education, Undergraduate and Postgraduate markets, hosted representatives from **18 UK institutions** (listed below in Annex I) that positively engaged with prospective students, parents and partners, providing the audience with information on "educational opportunities and subject choices".

The event attracted over **2500 visitors** thanks in part to the "**media interest/marketing campaigns (Details listed below in section annex 1)**". Alongside the main exhibition, a series of "**seminars/briefings/workshops**" were also held, with topics on Visa assistance among others.

At British Council we highly appreciate your support, and hope that we can continue to provide valuable marketing services in terms of both our exhibitions and also our range of other targeted activities during the year. We look forward to meeting you again at our next exhibition.

Regards,

Bickram Shrestha | Education Officer, Nepal

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| | Exhibition details | | |
|---------------|--|--|--|
| Venue | Everest Hotel, Kathmandu – 31 January and 1 February 2015 | | |
| Opening hours | 11:00-17:00 | | |
| Stand costs | £1200 | | |
| | | | |
| Venue | Hotel Grande, Pokhara – 03 February 2015 | | |
| Opening hours | 11:00-17:00 | | |
| Stand costs | £800 | | |

Though visitor numbers were less compared to last year, feedback from delegates revealed a more focused and high quality visitor profile.

| Attendance | Kathr | Kathmandu | | |
|------------|-------|-----------|--|--|
| | 2014 | 2015 | | |
| Day 1 | 1950 | 1200 | | |
| Day 2 | 2370 | 600 | | |

| Attendance | Pokhara | | |
|------------|---------|------|--|
| | 2014 | 2015 | |
| Day 1 | 575 | 401 | |

This year had a number of delegates delivering seminars. Lists of seminars and topics covered are as follows:

- UK Visa and Immigration rules for International Students
 Delivered by UKVI
- Explore UK education in China, Shape your career prospects
 - Delivered by Xi'an Jiaotong-Liverpool University
- The Business of Engineering should engineering graduate actually graduates to A Masters in Business Management?
 – Delivered by Middlesex University
- Extensive Scholarship offers
 Delivered by Liverpool John Moores University
- Studying Business and Finance in the UK
 Delivered by London South Bank University
- International Summer programme in UK
 Delivered by Coventry University
- Five short presentation on various aspects of studying in the UK
 - Delivered by British Council trained agents
- Education UK presentation
 - Delivered by British Council



Media coverage of the event

There was both pre event and post event coverage in the media. Some of the links which covered the news and reviews of the event were as follows:

- <u>http://ujyaaloonline.com/news/40289/edu-fair</u>
- <u>http://www.educatenepal.com/notice_announcements/event/education-uk-exhibition-2015</u>
- http://edusanjal.com/event/view/education-uk-exhibition-in-kathmandu
- http://www.eventsinnepal.com/event/education-uk-exhibition-kathmandu-2015
- <u>http://www.spotlightnepal.com/News/Article/Eighteen-renowned-UK-Education-institution-Nepal</u>
- <u>http://www.myrepublica.com/portal/index.php?action=news_details&news_id=9</u> 1122
- <u>http://www.myrepublica.com/portal/index.php?action=news_details&news_id=9</u> <u>1196</u>
- http://www.shikshalink.com/?event=education-uk-exhibition-2015
- <u>http://thehimalayantimes.com/rssReference.php?headline=Education+UK+exhib</u> ition+from+Jan+31&NewsID=442577

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Main benefit of pursuing higher studies in the UK is that you get a top quality international education that is recognised across the world

RENDAN MCSHARRY is the Councit Vpicetor, British Council Nepal. He is als the recipient of Officer of the state major (MBS 12000) and make the UK there duck-ng in Nepal and higher studies in Nepal Becommendation of the second s

What are major areas that British Council has been working on in

epal? In Nepal, we are mainly working in three areas — teaching and learning of English in government schools, education through con-necting classrooms of school link necting classrooms of school link programmes between the schools in Nepal and the UK. The third area is examinations — we conduct a number of examina-tions such as IELTS, A-Levels and so forth. Aside from these three core areas we also facilitate an arts programme for primary government schools.

What is the present trend of students going to the UK for higher studies? At the moment, I think there are about 300 to 400 students going are about 300 to 400 students going to study in universities and colleges in the UK annually. The most popular subjects among students are either computer studies, management or business studies. Earlier there were about studies. Earlier inere were adout 1,000 students per year pursuing higher studies in the UK, however, the figure had gone down for a while. This is because students think that it is difficult to get visa approved for the UK.1 think. it is difficult to get zed for the UK. I think, more importantly, it is because of limited opportunities for work after you finish your course in the UK as compared to Australia or

why to you tunk repairs students should make the UK their educa-tional destination while there are many options internationally? The first reason is that the educational system in the UK is one of the best, specially with its tutorial support programme for students. They are taught and trained in small groups. More-over, four of the top universities of the world are in the UK, University of Oxford, University College London and Imperial University of Oxford, University College London and Imperial College London. So, we think that's the main reason for students to opt for the UK as their educational destination. And, if you do get first degree or masters in the UK then it does improve your opportunities of employment in the international market.

headhoncho countries stand to benefit. Now, and the information the students this we will be celebrating the provide. A few years ago, 200 2000 anniversary of relationship private colleges were shut down, between Nepal and British We think, now there will not be Government following the Treaty any more private colleges closing. Of Sugatul in March 1816. The government of Negal. Negal Relia Schlaships, what are the Tourism Board and the UK additional benefits of pursuing the Negal Negal Additional benefits of pursuing the Negal Government are coming together to celebrate this landmar occasion. And I suppose, I should just mention one another thing that the part of the celebration

Of late, there has been progressive growth in the number of colleges affiliated to UK based universities in Nepal. What do you have to say about the quality of education they provide? is also celebrating 200 years of inclusion of the Gurkha soldiers in the British Army. provide? We think that is good partly We think that is good partly because these joint programmes between these colleges and the UK based universities have quality assured by the UK universities. UK universities also help deliver

Earlier there were some c UK universities also help deliver some teaching programmes here in Nepal. We think the quality of education is good. At the same time, this is one of the reasons for decline in the number of students pursuing higher educa-tion in the UK. They have realised that they can get the same quality

Earlier there were some complaints about the closure of colleges in the UK. So, how do you avoid this from happening in the huture? There are two ways — one is to make sure that the educational agents in Nepal are selective in who they support to study in the UK. They should support genuine students who are really committed to getting higher education in

We think in several ways. We do work closely with degrees of the even only recruiting erument of Nepal, specially the Ministry of Shucation. We also the several two the work with other bodies that pro-mote mutual beneficial Kie—Nepal Britain Society and Nepal Britain Chamber of Commerce. There is also the Britain Aciety and Nepal Britain Chamber of Commerce. There is also the Britain Aciety and Nepal Britain chamber of Commerce. There is also the Britain Aciety and Nepal Britain tion in Nepal. We work with those organisations and the government of Nepal to ensure that both

Besides Scholarships, what are the additional banefits of pursuing higher studies in the UK? I think, the main benefit of pursuing higher studies in the UK is that you get a top quality international education that is international education that is recognised across the world and helps you find choose a career path in any part of the world. In addition, there are universities and colleges, which offer scholar-ships. We have an ongoing arbitism: Zelaration (U. Pathila and colleges, which offer scholar-ships. We have an ongoing exhibiton, 'Education UK Exhibi-tion', with 18 UK universities participating. The dates of this exhibition are January 31 and February 1 at The Everest Hotel. Participating universities are also efforting scholarships are also offering scholarships to talented and outstanding

"WE HAVE AN ONGOING EXHIBITON, 'EDUCATION UK EXHIBITION,' WITH **18 UK UNIVERSITIES PARTICIPATING.** THE DATES OF THIS EXHIBITION ARE **JANUARY 31 AND FEBRUARY 1 AT** THE EVEREST HOTEL"



Education **UK** exhibition from Jan 31



ATHMANDU: Many Nepali students aspire to pursue higher edu-cation abroad. And UK is one such educational destints. The l is gearing up for on UK Exhibition' ary 31 to February 1 verest Hotel, New ne tea shvor, Kathan... shvar, 3 at Hotel Pokhan. ia press meet organised by anty Director Brendan Mc many Director Brendan Mc may Director Brendan Mc may Director Brendan Mc may Director Brendan Mc many Director Brendan

students and parents will get chance to meet representatives from 18 UK institutions. There will also be seminars and pre-

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sentations by re from the British British High (UKBA) and UK i There will be p

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Shakya, Project Manager (I SIEM), British Council Blained, The public unive ties offer courses in vari-rossi graduate lerel. Meanwork studying in the further edu tion college does not give yo versity for undergradu versity for undergradu se equal to enrolling in so inonal education." Mesharry assured hat Quality Assurace Autho

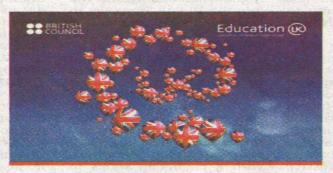
Must the exhibition. According to him, the exhibi-ion is going to be organised with a view to promote UK edu-cation and to increase the un-derstanding of the UK's exper-tise in education. At the event, "There was a time, the number of private were closed and it didu good reputation about ing in UK. Yes, there are mate colleges in UK te colleges in 1 we good quality ected regularly. n will give an op o representation in the test of test o

Expo on UK education institutions to start from Jan 31

KATHMANDU (REPUBLICA): With a view to promote UK education by increasing the understanding of UK's expertise in education among aspiring Nepalese students and their guardians, British Council is organizing "Education UK Exhi-bition" from January 31 to February 1, 2015

at various places in Kath-mandu and Pokhara.

The event is organized where students and parents will get a chance to meet representatives from 18 education institutions from the UK, reads the statement issued by the Council.



Representatives from the British Council, the British High Commission (UKBA) and UK institutions will impart information on higher education options through seminars and paper presentations. "The event is the big-

gest opportunity for face to face discussions and interactions among the alumni, students, aspirants, parents, career advisers, agents, representatives and people from all walks of life looking to broaden their educational

horizon," read the statement.

The exhibition will be held at The Everest Hotel, Baneshwar, New Kathmandu from January 31 to February 1, and on February 3 at Hotel Pokhara Grande, Pardi, Pokhara.

Visitors' profile

Kathmandu

34.8% of visitors are looking for <u>Undergraduate studies</u> 34.6% of visitors are looking for <u>Postgraduate studies</u>

Pokhara

36% of visitors are looking for <u>Undergraduate Higher Education</u> 16% of visitors are looking for <u>Postgraduate Higher Education</u>

<u>Kathmandu</u>

21.9% of the visitors preferred **Business and Administration**. 17.6% of the visitors preferred **Engineering and Technology**

Pokhara

15.1% of the visitors preferred **Business and Administration**. 21.3% of the visitors preferred **Engineering and Technology**

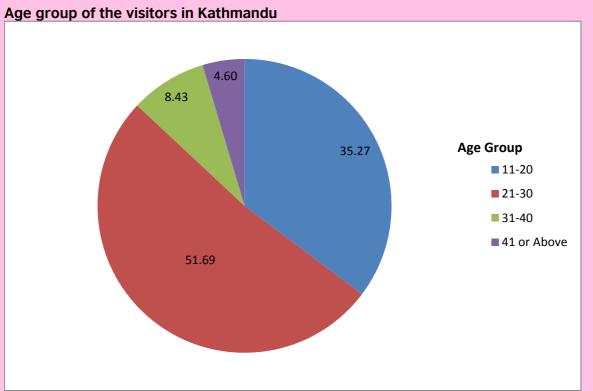
<u>Kathmandu</u>

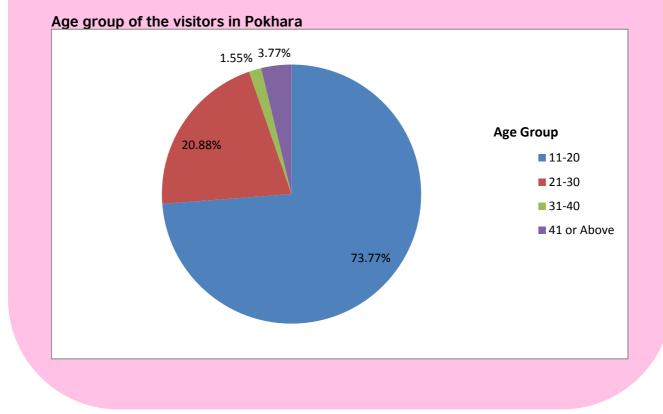
Of the total visitor numbers 78.42% were male, 21.32% were Female, 0.26% Preferred not to say

Pokhara

Of the total visitor numbers <u>64.19% were male</u>, <u>35.81% were female</u>.

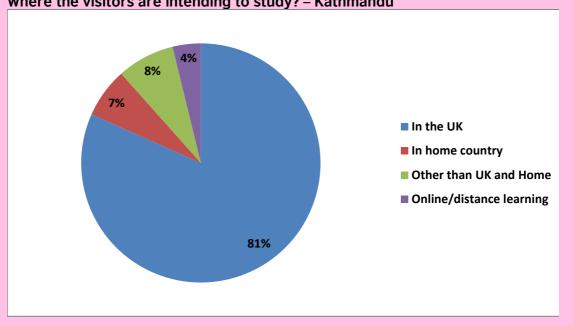
Education UK Exhibition 2015, Nepal





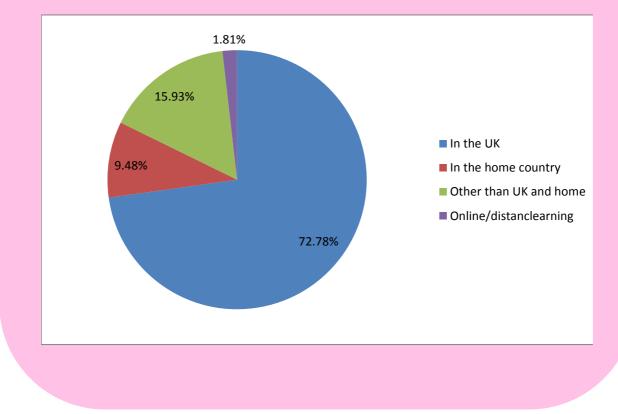
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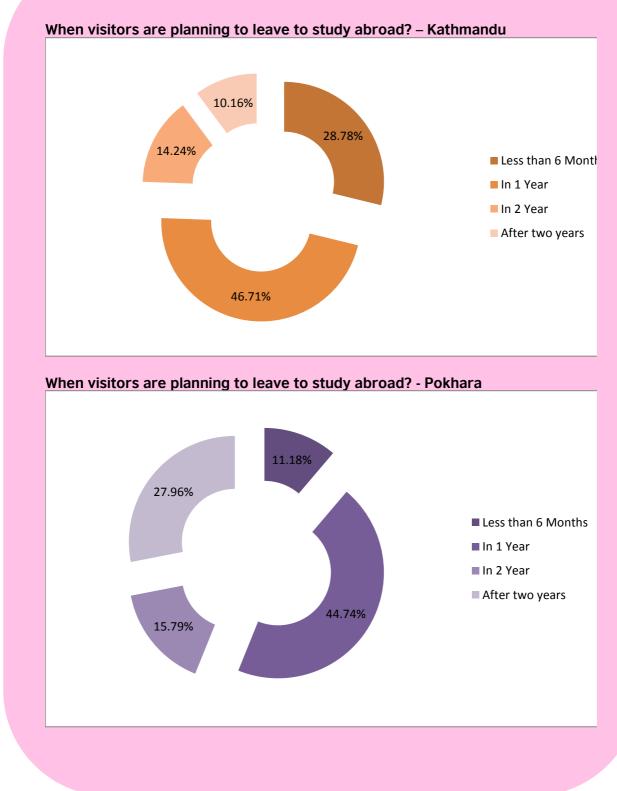
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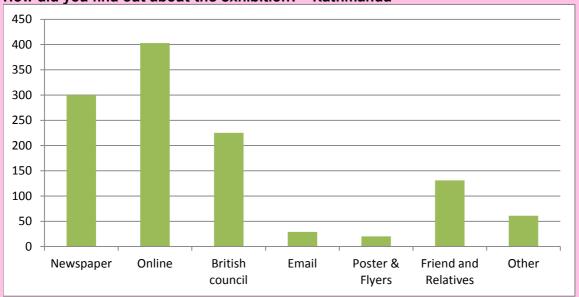


Where the visitors are intending to study? - Kathmandu

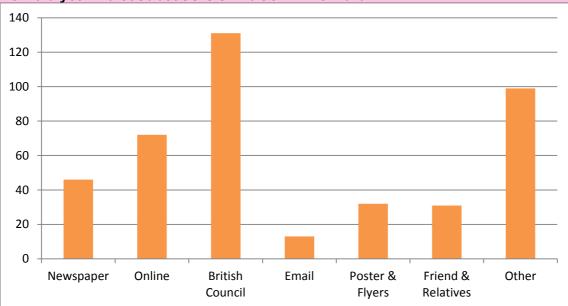
Where the visitors are intended to study? - Pokhara







How did you find out about the exhibition? - Kathmandu



How did you find out about the exhibition? - Pokhara

Marketing

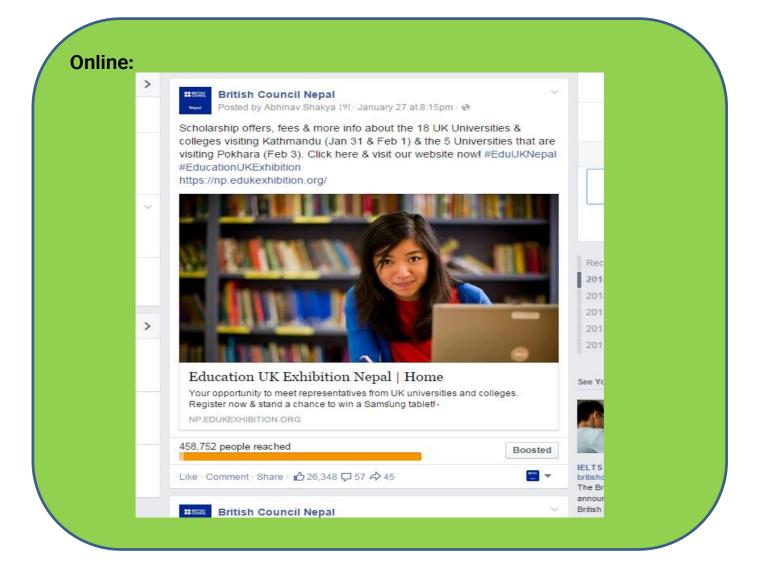
Our marketing reached an estimated audience of 2 Million people across both cities

School and college activation as pre event publicity was very effective in both the venues





Education UK Exhibition 2015, Nepal



Visitors' Feedback

A printed survey was distributed during the exhibition to 100 visitors. The questions were designed to gather quantitative statistics as well as qualitative remarks on our exhibition and the decision making process of students.

When the visitors were asked about 'the quality of event' <u>30% said</u> <u>Excellent, 60% said very good, 9% good and 1% poor.</u>

When the visitors were asked 'Did this event met your expectation?'<u>79% said yes, 6% said no, and 15% neutral</u>

When visitors were asked "How likely are you to recommend this event to your friends or colleagues", <u>75% said likely</u>, <u>13% said</u> <u>unlikely</u>, <u>12% Maybe</u>.

Most of the visitors expressed the number of universities and colleges participating were limited. If there were more universities then they would have more choices. Additionally, students preferred UK delegates rather than local agents.

Seminar topics should be advertised a week prior to the event.

Key Recommendations for the British Council include:

- Invite more new institutions to the next exhibition.
- Provide university details and subject matrix prior to the event.
- Seminars are very good and should continue

At the exhibition there were 18 unique exhibitors for Kathmandu and 5 exhibitors in Pokhara.

| Exhibitor Attendance | С | CITY | |
|----------------------|------|------|--|
| | 2013 | 2014 | |
| Kathmandu | 25 | 18 | |
| Pokhara | 12 | 5 | |

When exhibitors were asked "Will you be attending a similar exhibition next year?" 7 said yes, 9 said undecided, 1 said no.

When exhibitors were asked "Give your overall assessment of the exhibition" 4 said Excellent, 10 said Good, 3 said Average.

Some positive quotes from exhibitors:

- Excellent work and excellent support. Good show
- Really liked the idea of standard format of backdrop. It eliminated carrying standees and backdrop
- Quality and numbers of visitors are impressive
- Very organised event
- The British Council staff were wonderful and country director involvement is superb. We feel very special.

Some negative quotes from exhibitors:

- Promotion of the exhibition should begin one month prior to the event. •
- If event is organised on Friday and Saturday it could be better and would have increased footfalls.
- Not convinced about pre-registration procedure
- British Council Nepal should build brand of education
- Substantial gap in the education market and British Council should consider an FE focus in the future

Future steps

There are several areas that both the British Council and the UK institutions can work on to improve the overall arrangement and outcomes of the exhibition. The main findings and recommended next steps are outlined below:

British Council

- Online promotion of the event will begin more in advance compared to this year
- The pre-registration and event day registration procedure will be better planned to make it smoother and more effective
- We will ask delegates to fix seminar slots earlier and explore options to promote it better
- Internet connectivity for institutions and IT support at the venue will be improved

UK Institutions

- Institutions are suggested to involve their alumni when possible and available to increase the value such an involvement brings about.
- Many visitors commented that scholarships opportunities were very low. We
 recommend institutions to look at ways of providing scholarships or discounts and
 highlight these during future exhibitions.

The above points, though important, should not detract from what was a successful exhibition. Next year's exhibition (Currently scheduled for January 2015) will build upon the lessons learned and prove even more popular. We hope to see you there.

List of Exhibitors (Alphabetical Order): I.

| 1 | Bath Spa University |
|----|-------------------------------------|
| 2 | BPP University |
| 3 | Coleg Cambria |
| 4 | Coventry University |
| 5 | De Montfort University |
| 6 | Liverpool John Moores University |
| 7 | London Metropolitan University |
| 8 | London South Bank University |
| 9 | Middlesex University |
| 10 | Sheffield Hallam University |
| 11 | The University Of Bolton |
| 12 | University Of Bedfordshire |
| 13 | University Of Central Lancashire |
| 14 | University Of Hertfordshire |
| 15 | University Of Plymouth |
| 16 | University Of Salford (Manchester) |
| 17 | University Of Wolverhampton |
| 18 | Xi'An Jiaotong-Liverpool University |
| | |

Some snapshots of the exhibition II.







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