**Expression of interest form – Strengthening Higher Education for Female Empowerment (SHEFE)**

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| **Personal details** | |
| Full name and surname |  |
| E-mail address |  |
| Contact phone number |  |
| Permanent address and country of residence |  |
| Current role title (if applicable) |  |
| Current employer (if applicable) |  |
| Total years of relevant professional experience |  |

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| **Type of collaboration you are interested in** | **Please indicate here** |
| Short-term with travel |  |
| Short-term home-based |  |
| Long-term with relocation |  |
| Long-term in your country of residence |  |

Please indicate your areas of professional expertise and experience by marking the boxes in the tables below. If you would like to add additional details on any area, you can provide these in the ‘Description’ field.

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| **Region** | **Experience** | **Countries** | **Languages (at least working proficiency)** |
| Middle East and North Africa (MENA) | ☐ |  |  |
| Sub-Saharan Africa | ☐ |  |  |
| South Asia | ☐ |  |  |
| East Asia | ☐ |  |  |
| UK | ☐ |  |  |
| Wider Europe | ☐ |  |  |
| European Union | ☐ |  |  |
| Americas | ☐ |  |  |

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| **Education sub-systems** | **Expertise** | **Description (optional)** |
| Secondary education |  |  |
| Technical and vocational education and training (TVET) |  |  |
| Higher education |  |  |
| Research and innovation/Science |  |  |

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| **Themes** | **Expertise** | **Description (optional)** |
| Gender and higher education |  |  |
| Gender and technical and vocational education and training (TVET) or skills |  |  |
| Women's access to tertiary education (including expertise on transition from secondary to post-secondary and on strategies for overcoming barriers to access) |  |  |
| Women in leadership in tertiary education |  |  |
| Women in science, technology, engineering and mathematics (STEM) |  |  |
| Educational technology in tertiary education |  |  |
| Open and distance education and learning in tertiary education |  |  |
| Women's economic empowerment, particularly in relation to transition from tertiary education to employment or self-employment |  |  |
| Women's entrepreneurship – particularly the role of tertiary education in supporting and reducing gendered barriers |  |  |
| Prevention of and response to gender-based violence, particularly in the context of tertiary education or in the workplace |  |  |
| Safeguarding, including against sexual exploitation, abuse and harassment (SEAH), particularly within tertiary education systems and institutions |  |  |
| Inclusive tertiary education, including disability |  |  |
| Tertiary education governance |  |  |
| Tertiary education financing – including impacts of financing models on access for women |  |  |
| Innovation in tertiary education |  |  |
| Equitable partnerships in tertiary education and research |  |  |
| Gender-responsive pedagogy |  |  |
| Tertiary education system strengthening |  |  |
| Education in emergencies/Refugee higher education |  |  |
| Continuous professional development |  |  |
| Curriculum development |  |  |
| Assessment |  |  |
| Quality assurance |  |  |
| English language in tertiary education |  |  |

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| **Skills** | **Expertise** | **Description (optional)** |
| Assessment of grant applications and participation in selection panels |  |  |
| Provision of technical advice and support |  |  |
| Gender analysis |  |  |
| Delivery of participatory gender audits |  |  |
| Facilitation of stakeholder consultation |  |  |
| Research – quantitative |  |  |
| Research – qualitative |  |  |
| Data collection and analysis |  |  |
| Monitoring, evaluation and learning (MEL) |  |  |
| Synthesis of evidence |  |  |
| Evidence into action approaches |  |  |
| Report writing |  |  |
| Policy analysis |  |  |
| Policy development and drafting |  |  |
| Facilitation of policy dialogue |  |  |
| Design of capacity strengthening and training activities |  |  |
| Delivery of capacity strengthening and training activities |  |  |
| Development of guidelines/guidance documents for practitioners |  |  |
| Communications for social and behavioural change |  |  |
| Public speaking/presentation |  |  |
| Moderation of events – in person |  |  |
| Moderation of events – online |  |  |
| Advocacy |  |  |
| Team leadership |  |  |
| Project/programme design |  |  |
| Project/Programme management |  |  |
| Other – please specify | |  |

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| **Funders and clients you have worked with** | **Description (optional)** |
| 1. |  |
| 2. |  |
| 3. |  |
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| 5. |  |
| 6. |  |
| 7. |  |
| *Please add additional rows if required* | |