

**MODULE SUMMARY:
INTERNATIONAL PG EDUCATION**

KEY INFORMATION	
Basic information	Date & duration: 1 hour 30 minutes for each session Title of module: International PG Education Academic name, job title, organisation & image Academic expertise Academic contact info (email, social media)
Who is the module for?	List target audience
Why choose this module?	An interactive and informative approach to learning more about partnership models and an opportunity to develop institutionally focussed approaches.
Module requirements	A working knowledge of and/or interest in international education
Modules	International Collaborations International Doctorates Academic Practice: The Future of the PhD Partnership Development
OVERALL LEARNING OUTCOMES	
What are the learning outcomes/objectives? Teaching approach and smart goals	Learning Objective 1 - Understand and recall /Knowledge... - Develop a core understanding of international postgraduate education: structures, opportunities, benefits, challenges
	Learning Objective 2 - Analyse /Skills... - Relate examples and action plan design to local context and develop strategies for engagement and sustainability within international collaboration.
	Learning Objective 3 - - Review national context and internal capacity for individuals and the institution, and identify key areas for future engagement.
	Learning Objective 4 - Partnership and Innovation - Presentation of initial action plan and identification of collaborative partners.

	<p>Activities:</p> <ul style="list-style-type: none"> - Facilitator led presentations to outline - Interactive discussion groups - Explore case studies and in-depth approach to drive discussion and understanding <ul style="list-style-type: none"> - Participant presentation and discussion of case studies - Group activity to review, analyse and report on findings - Group coaching and networking - Accountability buddy, providing participants with peer to peer support that will encourage sharing best practice, encourage networking and keep participants accountable to one another on the areas they discuss confidentiality during their get together in between sessions.
	<p>Takeaways:</p> <ul style="list-style-type: none"> - Development of document to discuss upon return to institution identifying key priority areas and steps for engagement in collaboration - SWOT analysis of institutional potential and avenues for exploration - Needs analysis for each institution - Increased understanding of postgraduate experience and landscape
Know what...Know how...Know why	
Format	<p>Delivered through:</p> <ul style="list-style-type: none"> - Interactive class discussions, supported by facilitator led presentations. - Real world examples to discuss, analyse and explore. - Case study reflection and engagement to promote contextual understanding.
Assessment/ Homework	<p>PLO, Assessed by/assessment instrument used:</p> <ul style="list-style-type: none"> - SWOT analysis of institutional potential and avenues for exploration - Draft document to propose strategic approach for engagement
KEY DOCUMENTS	
Promoting	Promotional communications (including workshop testimonials) via newsletters, emails, intranet, social media, posters etc
Supporting	Proforma, attendee list, pre-workshop pack, questionnaire
Delivering	PPT slides, detailed timings, pack of resources, homework/ assessment