

INTERNATIONAL EDUCATION SERVICES

Reboot and Reload; defining new futures for International Education in India

India









3.6

TRILLION US \$

CONSUMER

MARKET BY

2025

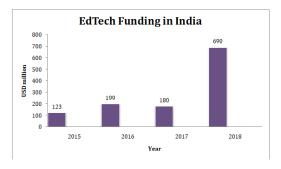


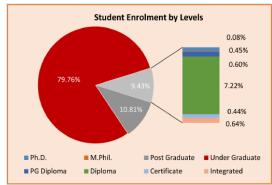
100 BN US \$
E-COMMERCE INDUSTRY
BY 2020

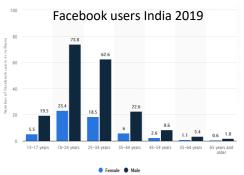


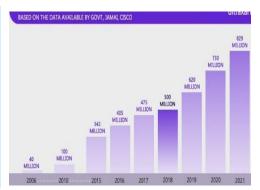




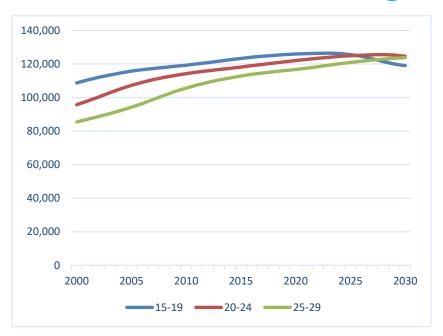


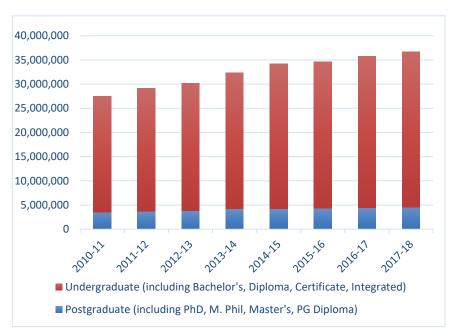






India is set to be the largest student market





Large student age population to peak within 5 years

Postgraduate sector +34% since 2011

Drivers of change in India



- 637 million internet users growing at more than 18%
- Highway construction crossed 10,000 kms during 2018-19, which translated to 30 kms a day
- Digital payment volumes in India are set to grow at over 20 percent each year over the next four years



- A growing middle class (shades of China)
- Aspirational population looking for opportunities beyond India
- Spending on tuition and hostel fees by Indians studying overseas has gone up by 44 per cent from \$1.9 billion in 2013-14 to \$2.8 billion in 2017-18

Higher Education sector

New National Education Policy – Higher education context

Governance

- Setting up of an apex body called Higher Education Commission of India (HECI)
- National Research Foundation (NRF) to be set by assimilating grants from various ministries, better governance, research and innovation

Internationalisation

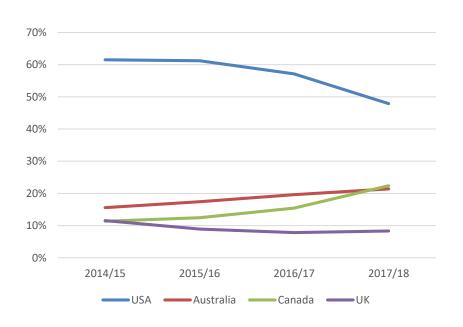
- Setting up of Global initiative of Academic Networks (GIAN) to bring in pool of scientists and researchers
- Focus on global standards in skill-based training for international markets National Skills Qualification Framework
- Study in India bring foreign students in India, reforming the regulatory system

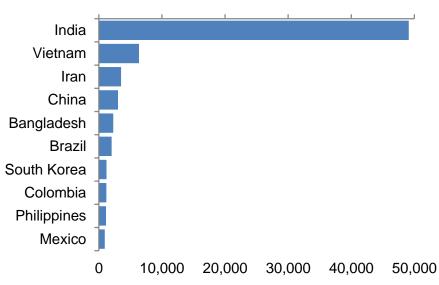
Quality of Education

- Institutes of Eminence (ten public and ten private institutions) to be given with greater autonomy – 2 of them are green filed projects
- Swayam MOOCs for giving access to higher education by bridging the digital divide
- Intent on ensuring International Universities have an opportunity to set up local campus

Student Mobility

Canada doubled its market share in 3 years





Indian students out number others

Post study work opportunities

Pre Graduate Immigration Route

ATTRACTION RANKING	IN-STUDY WORK	POST- STUDY WORK (Yrs)	MINIMUM STUDY (Yrs)	BACHELOR	MASTERS (Coursework)	PhD
1. NEW ZEALAND	Yes	1–3	1	3	3	3
2. CANADA	Yes	3	2	3	3	3
3. AUSTRALIA	Yes	2–4	2	2	2	4
4. GERMANY	Yes	1.5	n/a	1.5	1.5	1.5
5. UNITED STATES	Yes	1*	1	1	1	1
6. NETHERLANDS	Yes	1	1	1	1	1
7. IRELAND	Yes	0.5–2	2	0.5–1	2	2
8. SWEDEN	Yes	0.5	1	0.5	0.5	0.5
9. UNITED KINGDOM	Yes	0.3–1	1	0.3	0.3–0.5	1

Additional 2-4 years PSW in you are not in Melbourne, Sydney and Brisbane

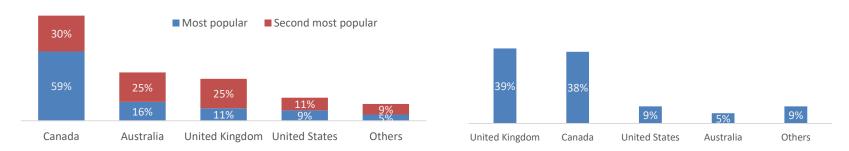
2 years PSW through GIR

^{* +2} years for STEM graduates.

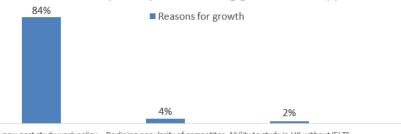
What do the agents feel about the UK?

Most popular and second most popular destination?

Destinations with the strongest growth expected?



What do you think will be the primary factor driving growth in UK applications?



UK's new post-study work policy Declining popularity of competitor Ability to study in UK without IELTS study destinations(s)

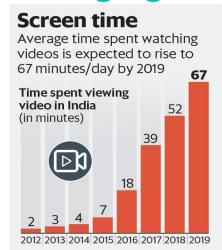
- UK specific agents are niche and smaller players compared to ones focusing on Canada and Australia
- Most Agents with the highest of registrations to other destinations are now looking to offer UK as an option
- There is limited knowledge as well as partnerships that the sector has with these players
- In the last 5 years we have seen a significant rise in the regional agents

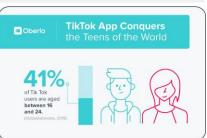
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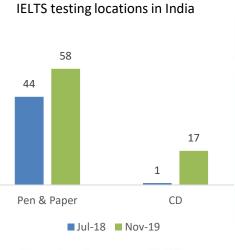
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Graduate Immigration Route: Opportunities and Challenges

Changing consumption patterns of India





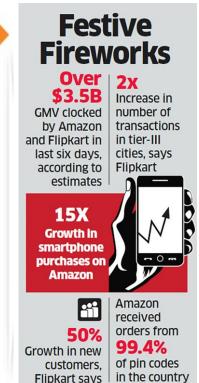


Based on learner activities on Coursera

US 7.8 mn 3

India China 3.4 mn 2.3 mn





Opportunities and Challenges due to GIR

Provides much needed competitive edge to the UK

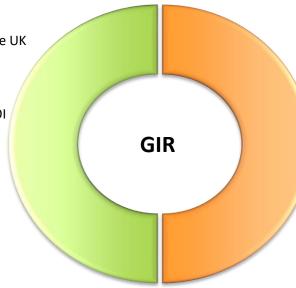
Helps us attract quality students

Value conscious Indian parents get a better ROI

 Students get to experience global work culture to help them differentiate on their return

Activates dormant markets

· Very positively received by the stakeholders



- More than ever the need to maintain quality intake
- As newer territories begin to take interest challenge of educating the local stakeholders before the Sep 2020 intake
- Need to educate GIR is not PSW
- Setup support on campus to help students leverage opportunities due to GIR
- Take the UK brand as well as your individual brands to the grassroots
- Setup new relationships based on the changing dynamic of student mobility in India

https://education-services.britishcouncil.org

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Road ahead to leverage this opportunity

Plan

- Segment the country and your partners
- Develop individualized plans
- Target to be in the consideration of most quality students anywhere in India

Mature, Dormant and Future cities

Promote

- Connect to the audience on their preferred channels
- Leverage your alumni to share stories
- Demonstrate how life will change for them

Real stories and case studies

Partners

- Develop and expand your partner network
- Ensure you invest in developing their skills
- Develop wider collaborations in line with the NEP

Identify and train based on markets

Presence

- Increase your presence on ground
- Invest in building a pipeline beyond the current year

Right footprint

Case study: Growth in Tier 2 markets in South India

Overview Context of South India



OUR PRESENCE IN SOUTH INDIA

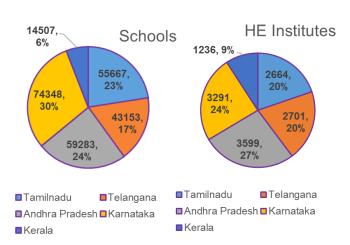
BRITISH DEPUTY HIGH COMMISSIONS

- Chennai
- Hyderabad
- Bangalore

BRITISH COUNCIL CENTRES

- Chennai
- Hyderabad
- Bangalore

Education, ECONOMY and ENTERPRISE





Education

- •Literacy rate of SI (80%) is higher than India's literacy rate (74%)
- •73 languages are spoken in SI – Tamil, Telugu, Kannada, Malayalam, Urdu, Konkani, Tulu
- •Home to 176 HE Universities
- •An average south Indian family spends over 52% of their annual income for their children's education



year

Economy

•4 IT hubs — Hyderabad, Bangalore, Chennai and Trivandrum and 2 IT hubs in the rise — Kochi and Coimbatore export over 500 billion GBP of software services every year

SI contributes

about 53% of

India's GDP every

Chennal contributes to over 35% of India's automobile industry



Enterprise

- •HDI of TN (0.784) and Kerala (0.708) is higher than national HDI (0.519)
 - Highest sex ration with Kerala and TN being the top two states of the country
 - Rich in linguistics, culture, tourism and information technology
 - •We have signed MoU with all the five states for collaboration and establishing partnerships in education and culture

Tier 2 Cities In South India

1/2

COIMBATORE

Population: 1.05 m GDP: US\$ 260 billion Literacy rate: 82.4 % Schools: 85 Universities: 7 HEI: 268 CITY: COIMBATORE
STATE: TAMIL NADU

CITY: VISHAKAPATNAM STATE: ANDHRA PRADESH

VISHAKAPATNAM

Population: 1.7 million GDP: US\$ 43.8 billion Literacy rate: 66.91 % Schools: 303 Universities: 8

TRIVANDRUM

Population: 2.42 million GDP: US\$ 130 billion Literacy rate: 92.66% Schools: 181 Universities: 2 HEI: 59 CITY: TRIVANDRUM STATE: KERALA CITY:MYSORE STATE: KARNATAKA MYSORE

HEI: 143

Population: 1.7 m GDP: US\$ 2.30 billion Literacy rate: 87.67% Schools: 38 Universities: 4 HEI: 118

Tier 2 Cities In South India

2/2

MADURAI

Population: 2.94 million GDP: US\$ 250 billion Literacy rate: 90.91 % Schools: 369

Universities: 47 HEI: 47

KOCHI

Population: 2.11 m GDP: US\$ 220 billion Literacy rate: 98.5 % Schools: 205 Universities: 4 HEI: 22 CITY: MADURAI STATE: TAMIL NADU

> CITY: KOCHI STATE: KERALA

CITY: VIJAYAWADA STATE: ANDHRA PRADESH

> CITY:MANGALORE STATE: KARNATAKA

VIJAYAWADA

Population: 1.58 million GDP: US\$ 160 billion Literacy rate: 80.58% Schools: 125 Universities: 7 HEI: 59

MANGALORE

Population: 622,556 GDP: US\$ 230 billion Literacy rate: 93.72% Schools: 105 Universities: 4 HEI: 44

British Council India

Priorities for the British Council in India

Brand Awareness

- Work on building the Study UK brand in dormant and new markets
- Help UK Institutions to position themselves in India

Recruitment

- •Our focus would be to support in building the recruitment pipeline for the next 5 years
- •Help open new markets for the UK sector

Partnerships

- Facilitate partnership forums and events
- Support the Indian institutions in setting up partnerships

Insights

- Work with over 200 institutions to develop deeper insights on students
- Work with agents and counsellors to help identify opportunities to support them

Our positioning:
Partner of choice for building a longterm pipeline, setting up key partnerships and help develop insights

Our portfolio next year will consist of working with over 200 Indian institutions for a year long engagement so that the Study UK brand through IES and GREAT build and sustain a positive perception in the mind of students

Thanks