



INTERNATIONAL EDUCATION CONFERENCE

3-4 December 2019

International Partnerships
DN College Group
Doncaster College

#IES2019

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**Oxford
International**
Education Group

Funded Projects

- Erasmus+ KA1 – Learning Mobilities

Students – Placements for two weeks

Staff – Research for 3-5 days

Student VET Pro – 3 months duration

- Erasmus+ KA2 – Innovation – Strategic Partnerships

Why form Partnerships?

- Staff enjoyment?

It's

Never wo

- Student development!
 - Culturally – Catering in Paris
 - Vocationally –
Construction in Finland

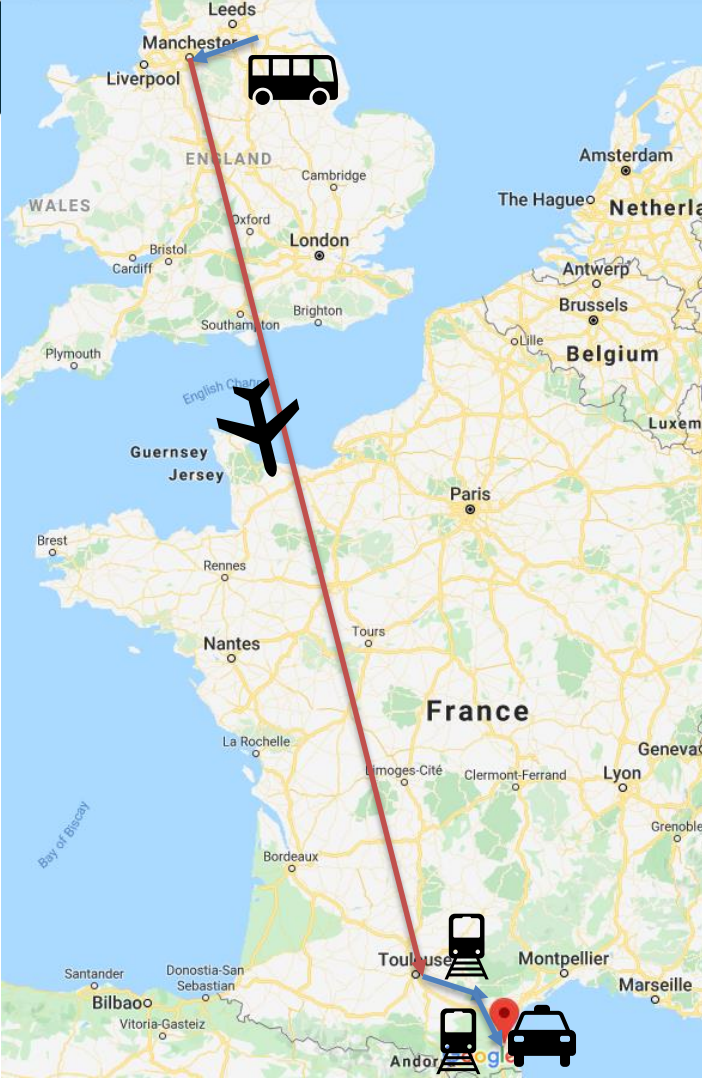


Partner criteria

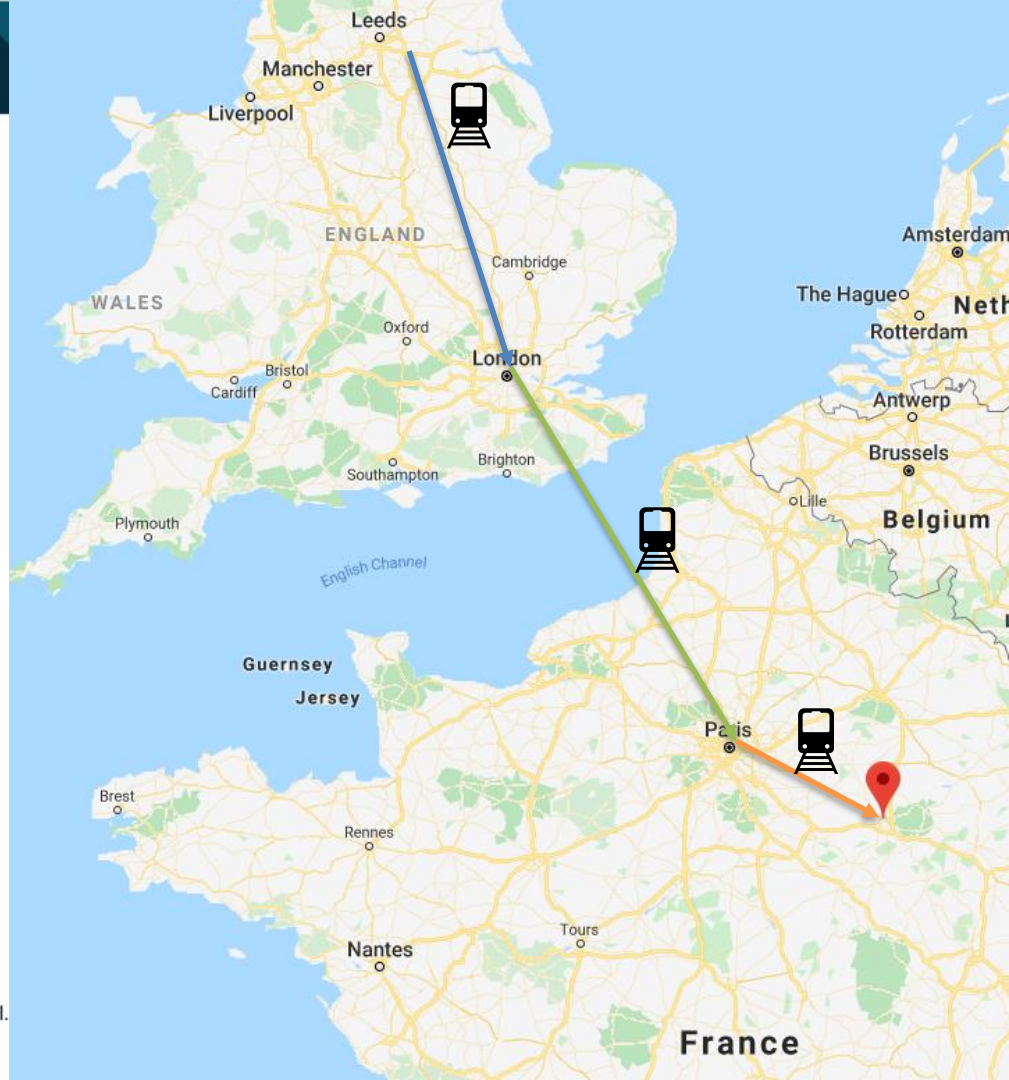
- Accessible locations
- Connections with local employers
- Similar curriculum to yours – fall back days
- Like minded with common values and interests;

STUDENTS!





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Accommodation

- Close to Placements & Partner organization
- Accessible by public transport
- Kitchen for breakfasts and light meals
- Local facilities
- Somewhere to eat, relax, explore and entertain
- Host organisations – Braga-Mob

- DON'T RULE OUT A PREPARATORY TRIP



Agreement in place

- Establish and share the project with your partner/s
- Agree the expectations and parameters
 - Number of students and staff
 - Holidays and closures - GCSE
 - Dates of travel – plans to collect or support on arrival
 - Duration of stay
- Memorandum of Understanding;

Documents

ERASMUS + LEARNING AGREEMENT FOR VET MOBILITY

I. DETAILS ON THE PARTICIPANT

Name of the participant:

Field of vocational education:

Sending institution (name):

Contact person (name):

II. DETAILS OF THE PARTICIPANT'S

Receiving institution:

Contact person:

PI number:

Signed:



This is to certify that

email

from

visited

as part of a

Certificate of Attendance

Key Action 1 Learning Mobility of Individuals

to

Linda Sukar

GrNA-II.10 ECVET Memorandum of Understanding –2019



Memorandum of Understanding

'File code' of the Memorandum of Understanding:

Remove if not necessary

1. Objectives of the Memorandum of Understanding

The Memorandum of Understanding aims to establish mutual understanding between partner organisations mutually accelerating assurance, assessment, validation and recognition of learning outcomes of transferring credit.

Are there other objectives? No Yes

Please tick as appropriate

Placement check

- Employers included
- CV of students
- Objectives of the placement
- Aligned to curriculum





Legislative differences

- European harmonized legislation?
 - Very different approaches
 - Less stringent overseas – stick to your own rules!
- Risk Assessments – Your version
- Travel planning – buddy up
- Staff and student ratios
- Student management – placement and down time
- Liability Insurances – employee or public

KA2 Partnerships

- Same as Student mobilities but with more confusion!
- Translations are often misunderstood
- Attention to detail is essential
 - Clarity of wording – no ambiguity
 - Eg; “Pre-preparation stage”

In Poland, a student has not decided on their vocational direction – Pre-Prep is helping them to decide

In England, students chose their vocation upon entry to FE - Pre-Prep is action before arranging the trip

In the last month we have received interesting proposals related to your Centre specialities. We hope you find them useful and you are able to establish some kind of cooperation with one of the European centres.

A) Centres which are looking for another European centre in order to help one another to find workplacements for their students and/or teachers.

* IES FRANCISCO GINER DE LOS RIOS from Spain proposes an exchange of 2 students specializing in Health.

[+ info] [http://www.erasmobility.com/extranet/buscador.php?](http://www.erasmobility.com/extranet/buscador.php?ids=1527,1573,1193,890,1195,1014,1591,1197,1198,1560,1254,1257,1538,1442,1467,1532,1488,1491,1492,1496,1497,1516,1517,1518,1519)

[ids=1527,1573,1193,890,1195,1014,1591,1197,1198,1560,1254,1257,1538,1442,1467,1532,1488,1491,1492,1496,1497,1516,1517,1518,1519](http://www.erasmobility.com/extranet/buscador.php?ids=1527,1573,1193,890,1195,1014,1591,1197,1198,1560,1254,1257,1538,1442,1467,1532,1488,1491,1492,1496,1497,1516,1517,1518,1519)

* IES Islas Filipinas from Spain proposes an exchange of 2 students specializing in Building Services/Construction.

[+ info] [http://www.erasmobility.com/extranet/buscador.php?](http://www.erasmobility.com/extranet/buscador.php?ids=1527,1573,1193,890,1195,1014,1591,1197,1198,1560,1254,1257,1538,1442,1467,1532,1488,1491,1492,1496,1497,1516,1517,1518,1519)

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* Lycee professionnel Albert De Mun Paris from France proposes an exchange of 4 students specializing in Hospitality & Tourism.

[+ info] [http://www.erasmobility.com/extranet/buscador.php?](http://www.erasmobility.com/extranet/buscador.php?ids=1527,1573,1193,890,1195,1014,1591,1197,1198,1560,1254,1257,1538,1442,1467,1532,1488,1491,1492,1496,1497,1516,1517,1518,1519)

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* IES Salvador Serrano from Spain proposes an exchange of 2 students specializing in Electrical & Electronics.

[+ info] [http://www.erasmobility.com/extranet/buscador.php?](http://www.erasmobility.com/extranet/buscador.php?ids=1527,1573,1193,890,1195,1014,1591,1197,1198,1560,1254,1257,1538,1442,1467,1532,1488,1491,1492,1496,1497,1516,1517,1518,1519)

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* IES JOSE VILAPLANA from Spain proposes an exchange of 1 student specializing in Health.

[+ info] [http://www.erasmobility.com/extranet/buscador.php?](http://www.erasmobility.com/extranet/buscador.php?ids=1527,1573,1193,890,1195,1014,1591,1197,1198,1560,1254,1257,1538,1442,1467,1532,1488,1491,1492,1496,1497,1516,1517,1518,1519)

Communications with Partners

- Language barriers
- Reliance on Skype – personal!
- Documents clearly written
- Maximise transnational meetings
- Shared repository of documents
- Clearly defined Quality cycle

Brexit

- Who knows?!
- Some European Partners are already holding back!
“Avoiding the uncertainty”



Thanks you for listening;

Any Questions?