Going Global Partnerships

Application Form

International Skills Partnership

January 2024

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The British Council complies with data protection law in the UK and data protection laws in other countries that meet internationally accepted standards. The British Council will use the information that you are providing in connection with the administration of the Going Global Partnerships project. The legal basis for processing your information is your agreement with the terms and conditions of the [Grant Agreement](https://www.britishcouncil.org/sites/default/files/20210616_template_ga_mentor_partnerships.pdf).

The British Council would also like to use the information you provide to send details of activities, services and events (including social events) which we think are of interest. Please check the box below to indicate that you would like to be sent details of these.

[ ]  I wish to receive these emails

We will process your personal information based on your consent. You may withdraw you consent for marketing at any time by following the unsubscribe link in our emails, or contacting us by post at Skills Team, British Council, 1 Redman Place, Stratford, London, E20 1JQ.

**Your Rights**

You have the right to ask for a copy of the information we hold on you, and the right to ask us to correct any inaccuracies in that information. If you have concerns about how we have used your personal information, you also have the right to complain to a privacy regulator. For detailed information, please refer to the privacy section of our website, [www.britishcouncil.org/privacy](http://www.britishcouncil.org/privacy) or contact your [local British Council office](https://www.britishcouncil.org/contact/local-office). We will keep your information for a period of five (5) years from the time of your application.

**Note:** For the purposes of this opportunity, British Council defines ‘Further Education Colleges’ and ‘Training Organisations / Providers’ as bodies registered and based in the United Kingdom, who deliver technical and vocational education (including apprenticeships); are in receipt of public funding; and are subject to regulation and inspection by the appropriate government recognised authority depending on location in UK.

### About Going Global Partnerships

Going Global Partnerships supports universities, colleges and wider education sectors around the world to work together towards stronger, more inclusive, more internationally connected higher education, science and TVET.

Through international partnerships, system collaborations and opportunities to connect and share, we enable stronger transnational education, more collaborative research, higher quality delivery, enhanced learner outcomes and more internationalised and inclusive systems and institutions**.**

Please answer all questions and expand the text boxes as necessary to accommodate your responses. Please note that you must adhere to the maximum word limits in this form; any text exceeding the word length will be deleted prior to submission to the assessment panel.

Please ensure your completed application is submitted to skills@britishcouncil.org by Thursday 8 February 2024 with “Going Global Partnerships” in the email subject line.

### 1.a. Lead organisation

Please provide details of the main contact in your organisation. If the application is successful, this person will be responsible for communicating with the project team, reporting on progress and financial matters and managing the project grant. The name stated here will be our main contact point for the management of the project.

|  |  |
| --- | --- |
| Organisation | Click or tap here to enter text. |
| Address | Click or tap here to enter text. |
| City/Town | Click or tap here to enter text. |
| Postcode | Click or tap here to enter text. |
| Country | Click or tap here to enter text. |
| Phone Number  | Click or tap here to enter text. |
| Website  | Click or tap here to enter text. |

|  |  |
| --- | --- |
| Lead Contact Name | Click or tap here to enter text. |
| Lead Contact Position / Job Title | Click or tap here to enter text. |
| Lead Contact Email Address  | Click or tap here to enter text. |
| Lead Contact Direct Phone Number | Click or tap here to enter text. |

### 1.b. Associated partner(s) (if applicable)

|  |  |
| --- | --- |
| Organisation | Click or tap here to enter text. |
| Address | Click or tap here to enter text. |
| City/Town | Click or tap here to enter text. |
| Postcode | Click or tap here to enter text. |
| Country | Click or tap here to enter text. |
| Phone Number  | Click or tap here to enter text. |
| Website  | Click or tap here to enter text. |
| Contribution to the project |  |

### Background & Relevant Experience

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| Please describe your organisation’s ambition to work internationally, and how this project would support your objectives: (up to 500 words)  |
| Click or tap here to enter text. |

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| Please provide brief details of any funded collaborative projects or partnerships in which your organisation has played a key role in the last 5 years:  |
| Programme | Click or tap here to enter text. |
| Funder  | Click or tap here to enter text. |
| Partner | Click or tap here to enter text. |
| UK/Overseas (If overseas, please specify where)  | Click or tap here to enter text. |
| Start Date | Click or tap here to enter text. |
| End Date | Click or tap here to enter text. |
| Theme(s) | Click or tap here to enter text. |
| Project Description (max 400 words)  | Click or tap here to enter text. |

|  |  |
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| Project Description (max 400 words)  | Click or tap here to enter text. |

### Approach

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| Please set out how your institution would approach this project.  Please focus on any experience you have of providing strategic / collaborative / mentoring support to partners specifically in a remote / virtual mode of delivery.   Please describe how you would respond to this opportunity as a TVET College or Provider, referring to any experience, knowledge or networks that you can bring to the project. (up to 500 words) |
| Click or tap here to enter text. |

### Budget & Financial Management

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| --- |
| Please provide any details of your college’s / organisation’s experience of managing a project budget across multiple partners or how you would approach this: (up to 250 words) |
| Click or tap here to enter text. |

### Gender and Equality Statement

**​​**

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| --- |
| Please outline how the project will contribute to enhancing participation of women and marginalised groups in vocational training in partner institutions (up to 250 words).Your Gender and Equality Statement must outline how you have considered how the project will contribute to reducing gender inequalities in both partner institutions and countries. |
|  Click or tap here to enter text. |

\*Equality, Diversity and Inclusion (EDI) for this call includes age, disability, ethnicity, religion, sexual orientation and socio-economic background. For more information about EDI in the British Council please go to [our page](https://www.britishcouncil.org/about-us/our-values/equality-diversity-inclusion).

### Additional Information

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| Please use this space to add any other information you feel may be relevant to your application. This response will not be subject to assessment.  |
| Click or tap here to enter text. |

### Signatures

I confirm that I agree with the information presented in this Application Form. Subject to approval by the assessment panel, this application will form the basis of your agreement with the British Council.  British Council may invite your College / Organisation to take part in a Teams call about the application as part of the assessment process.

|  |
| --- |
| Applicant |
| Name | Click or tap here to enter text. |
| Position / Job Title  | Click or tap here to enter text. |
| Date | Click or tap here to enter text. |
| Signature | Click or tap here to enter text. |

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| --- |
| Principle / Chief Executive Officer  |
| Name | Click or tap here to enter text. |
| Position / Job Title  | Click or tap here to enter text. |
| Date | Click or tap here to enter text. |
| Signature | Click or tap here to enter text. |