

# INTERNATIONAL EDUCATION SERVICES

Market Sentiment towards the UK March 2020



### **Agenda**

- Market sentiment towards the UK overall picture
- Key Agent and Counsellor questions
- Covid-19 Communications good practice examples
- Recommendations on communication messages during the crisis
- Q&A

#### Overall Picture – Safety and security in the UK

straits times. com/sing apore/sing aporean-student-in-london-seeks-eye witnesses-after-coronavirus-related-straits times.

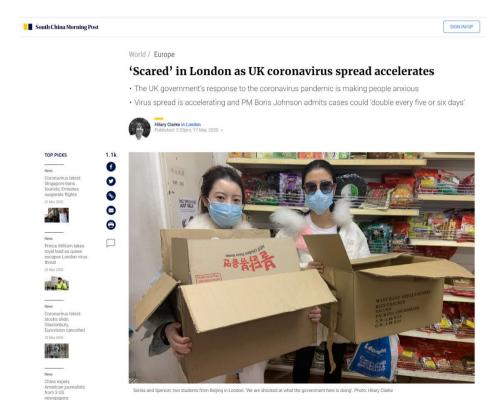


More shock than anger: S'porean student ( Covid-19 racist attack in London



"I always felt that London was one of the most open places and this incident doesn't change the fact that most people are nice; it's just a few (who aren't)," Mr Mok told The Straits Times on Tuesday of the assault.

#### **Overall Picture – Criticism of UK Government Response**



"We are shocked at what the government here is doing. We think they don't have access to the right scientific advice," Serena said. They are engineering management students at London's Imperial College, and hope to return to China. "We are scared, we don't feel safe."

#### **Overall Picture – Students returning home**

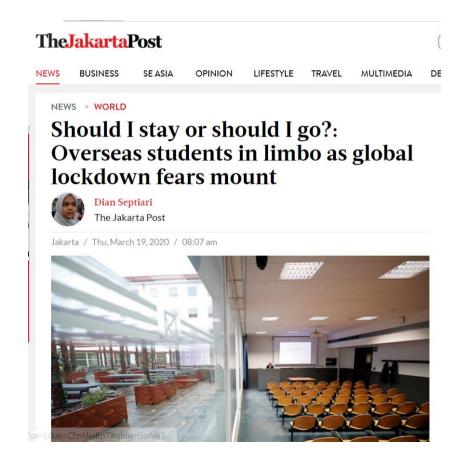


Hong Kong students scrambled to catch flights back to the SAR from the pandemic-hit UK and US as the SAR last night slapped a red travel alert against the two countries.

Kay Wong, a university student in London, said she had bought tickets to return to Hong Kong next week as she was worried about the pandemic there.

"Nine out of 10 Hong Kong students I know have booked flight tickets to go home next week," she said, adding the university had e-mailed them about suspending face-to-face teaching. She will be doing her exams online. "I worry about the coronavirus more than my studies," she said.

#### Overall Picture – Implications for Visas and Scholarships



25-year-old Vicky Nauli of the UKbased Institute of Development Studies was very confused as to what to do with this new information. "With the Chevening [Scholarship] we cannot go home for more than 30 days, so we don't know what to do," Vicky told the *Post* on Wednesday. "We are pretty much in limbo because no one can guarantee if we can get back [to the UK]."

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#### **Assessment & Admissions**

Student attainment in light of reduced F2F teaching hours, and various assessments replacing public examinations (IB, A-Levels, local qualifications, private students)

- Any mechanisms for predicted grades?
- Any contingency plans if local qualification exams are cancelled?
- Will universities change conditional offers to unconditional for IB students?
- A-Levels: are their exams going to assessed on a similar note as being done by Ofqual?



#### **Semesters and Deferrals**

- Is there any possibility that universities will universities will be flexible with semester commencement dates? Will January 2021 intakes be opened up?
- Can we expect that September intake can start later for international students?
- For how long will universities offer deferred entry for PG students? 1 year or 2 years?
- Can you be pro-active about offering deferrals to students who, for whatever reason, are unable to get into regular admission this year?



#### **Visas**

- May you shed some light on the visa implications, if any, on students that have returned home?
- Have the government commented on how UKVI will consider incomplete qualifications?
- For students who received their Tier 4 vignette, can the travel dates be extended to a future date?
- Can student take the online pre-sessional course in the UK with the tier 4 visa? Are you able to issue the CAS?



#### **Online Learning**

- Will there be online alternatives for students who can't start in the UK this September?
- What support will be provided for students studying online?
- How are universities planning to handle online teaching where students would otherwise have needed to do practical work eg in a medical or engineering lab?
- Most of my students are worried that there will be so many online courses
  if they register. The Chinese Government has specified that online
  courses are not recognised by the Ministry of Education.



#### **Deposits and Fees**

- Will there be deposit refunds for students unable to commence study in September 2020?
- Will tuition fees be pro-rated if students cannot begin on campus until much later than Sep 2020?
- Will there be a tuition discount for online learning?



#### **Health & Welfare**

- How are schools and universities handling cases of prejudice and discrimination towards Asian students?
- What measures will UK universities be putting in place to manage the socio-emotional and mental health needs of students?
- If a student got sick due to the virus, what shall he or she do in the UK and who will pay for the costs?
- Will current international students in UK be considered secondary to the local UK citizens for NHS treatment?



#### **Study UK and Covid-19**

- Dedicated global Study UK webpage: regularly updated with lines from UKCISA, UUKI, GOV.UK, NHS, IELTS
- Daily coordinated social media posts across East Asia and internal FAQs to ensure consistency
- Coordination between UK and local country colleagues



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#### Information regarding the COVID-19 (Coronavirus Disease 2019) outbreak

guidance and support where you are please contact your individual university or school

directly. Many schools, universities and colleges will be transitioning to more online tuition

This is an evolving situation and we will continue to update on current UK Government guidelines. The latest information and advice from the UK Government on COVID-19 can be viewed here:

https://www.gov.uk/government/topical-events/coronavirus-covid-19-uk-government-response.

The health wellbeing and safety of all students is a loo priority for everyone. For further

Money and budgeting





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### **Growing importance of digital promotion**



#### Right time, right content and right context

**Uncertainty** and anxiety

Business resumption

Business as usual

#### Stage 1 – Uncertainty and anxiety

Provide transparent and timely communication via multiple channels



Promote student wellbeing



Traditional promotion messages may appear 'tone 🗙 deaf'!



#### Case study 1

British Council China office assists UK institutions to keep prospective students up to date on their latest policies and support for new applications







同时 因为各院校的政策不尽相同 因此如果大家有关于受疫情影响的由语。签证以及请假等政策

教育协会也和英国各院校一起,持续为大家提供支持。如有任何最新消息,我们也将会通 过社交媒体及时发布, 请大家保持关注。

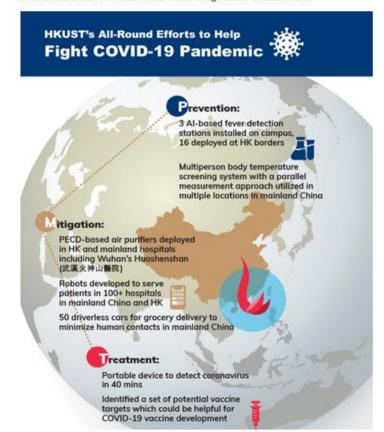
#### **Stage 1 – Uncertainty and anxiety**

#### Case study 2

- Hong Kong University of Science and Technology
- Positive PR what are you doing in light of the virus, e.g.:
  - ✓ Measures on campus
  - ✓ Research collaboration
  - ✓ Inter-disciplinary solutions

#### Our Fight Against COVID-19 Pandemic

As COVID-19 sweeps across the globe, our President Prof. Wei SHYY wrote an article on the **World Economic Forum** to talk about the collaborative efforts made by HKUST and its dedicated fellow allies and partners around the world to help prevent the further spread of the disease and mitigate the threat. We have also taken many more significant actions and launched multiple initiatives to fight against COVID-19 and future public health crises in an all-round manner. Please click on the image below to learn more.



### **Stage 1 – Uncertainty and anxiety**

#### Case study 3

- '#AlwaysConnected campaign run by University of Warwick
- ✓ Social responsibility
- ✓ Encouraging compliance



#### **Stage 2 – Business resumption**

- Subject specific digital promotion
  - Digital panel discussion
  - Social media promotion

#### Webinar Session III – Friday 28 February 2020 Career in Medicine and Allied Subjects: Finding Your Career Path

**18.30** Beginning of webinar session

18.35 University of Exeter

18.50 University of Manchester

19.05 Brunel University London

19.20 Q&A

19.30 End of webinar session

#### Seminar Topic: Medicine and allied subject: educating the healthcare leaders of the future

This talk will cover the benefits and career progression of Medicine and Allied Subjects, such as Nursing, Medical Sciences, Neuroscience and Medical Imaging, as offered at the University of Exeter's College of Medicine and Health. Each of our programmes aims to educate the healthcare/research leaders of the future where all our graduates have an important role in providing high-quality patient care/research to help meet UK and global healthcare needs. Discussions will centre on the skills needed in applicants, the benefits of clinical and professional placement learning, and career prospects after undergraduate study. Post Graduate programmes can also be discussed

#### Speaker Profile Julie A. Mills



Director of Quality in teaching and learning, Senior Lecturer in Medical Imaging Chair of Programme and Module Approval Group (PMAG), College of Medicine and Health

Julie Mills is a Senior Lecturer in Medical Imaging at the College of Medicine and Health. Apart from her teaching she leads on ensuring that the teaching of the college is up to the highest standard. [More]

### **Stage 2 – Business resumption**

- Demo classes (online)
- Promote research stories via social media channels
- Virtual Fairs with mechanic to filter genuine students



## Recommendations on communication messages during the crisis

<b>Current Students</b>	Agents and Counsellors	Prospective students
<ul><li>✓ Regular communication</li></ul>	<ul><li>✓ Regular communication</li></ul>	✓ Regular communication
✓ Clear guidance	✓ Up to date information on key policy	✓ Honest / transparent advice
✓ Address key concerns promptly	✓ Succinct, easy to read summaries	✓ Highlight supportive policy changes
✓ Reassurance	✓ Sign-posting to key information channels	✓ Reassurance

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### Any questions?

For specific advice and support for your work in East Asia, please contact:

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