



Call for Proposals – PE05

Academic English Course in the UK for Peruvian Young Learners

4-weeks

January 2021

Call for Proposals

UK-based, 4-week Academic English course for a group of 10 young learners (13-17 years old) from Peru, travelling January 2021 | **CEFR: B1 – B2**

A client of the British Council in Peru is looking for a 4-week intensive Academic English course for a group of 10 young learners, from a British Council Accredited language course provider in the UK.

The language school must be located in Cambridge, Oxford, London or Manchester. The course should be a combination of classes in the morning (20-25 hours a week), a range of social and cultural activities in the afternoons (20 hours a week), with cultural excursions on the weekends.

The call is open to all institutions who can comply with the requirements set below.

I. Duration: 4 weeks

II. Course Dates: January 2021

III. Group Description:

- Based on a group of 10 young Peruvian students, CEFR: B1 – B2 from a catholic high school, wishing to improve their academic English skills, participate in engaging cultural extracurricular activities, and explore opportunities available for post-secondary education
- This group is taught the British curriculum and take the IGCSE's and A Levels.
- Age range: 13-17
- 1 accompanying adult should be included in the quote, as well a 2nd chaperone price if the group exceeds 15 students.

IV. Course description:

- 20 hours a week of academic English for the young students + 20 hours a week of extracurricular activities.
- Afternoon lesson: Visits to places of historic and cultural to broaden the students' knowledge of the UK whilst giving them first-hand experience of modern as well as historic ways of British life. The afternoon activities should complement the language areas and themes presented in the classroom morning lessons to provide for a full language experience. Themes for lessons: Digital literacy, Technology, Sports (football), Music (modern), Art (theatre and painting), Science. School is looking for afternoon activities around developing soft skills.

a. Class organisation and general aspects

- Open or closed group

- Students will always need to be guaranteed internet access while at the institution premises and residence.
- Students will need to be guaranteed a private study space at the institution.

Cultural Activities (afternoons and weekends)

These are additional components of the course which will enable students to learn more about the country, its people and culture. If the quote includes proposals for additional cultural activities, the latter should be planned ahead of time and have a learning objective, preferably linked to what students are learning in the classroom. Activities around British culture and education (i.e. visits to colleges, university campuses and others) are highly recommended.

Activities requested include:

Afternoon activities from Monday to Friday:

- A musical or play
- Sports / Match
- Museums
- Visit to colleges/universities

Evening Activities (after dinner):

- Attend a musical

Weekend Activities – Saturday (4) and Sunday (3):

- Full day by Coach to Cambridge. Walking tour & Kings College Entrance.
- Full day by Coach to Brighton. Walking tour & i360 Observation Tower.
- Full day by Coach to Oxford. Walking tour & Christ Church College.
- Full day by Coach Greenwich
- Full day by Coach Stonehenge
- Full day by Coach to Harry Potter Studios.
- Full day London
- Full day Madame Tussauds, London Eye and Aquarium

A detailed programme of activities and Institution Activity Leaders assigned will be requested if selected.

V. Accommodation:

The Language School will arrange accommodation according to the details below:

- For 10 students in school residence. Homestay options would not be considered.
- Quote for accommodation for the accompanying teacher, including transportation from/to nearest airport if institution is in a different city.
- Meals: breakfast, lunch and dinner for all students and accompanying adults - meals can be provided at the institution if institution supplies vouchers or stipend.

VI. Budget

The budget should include the items listed below considering net prices.

- **Course fees including registration fee**
- **Placement test on arrival and exit**
- **Final certification**
- **Course materials**
- **Accommodation in school residence**
- **Meals (vouchers)**
- **Travel insurance**
- **Transfers** directly from nearest airport to homestay (roundtrip) with a guide
- **Afternoon activities**
- **Weekend excursions activities**

The cancellation policy for the course should also be included.

VII. Selection criteria

All proposals deemed to comply with the above requirements will be reviewed by the British Council, who will shortlist three proposals to be reviewed by our partner. Final selection will be made by the partner.

ACTION REQUIRED

Proposals should be sent to Pia Reategui pia.reategui@britishcouncil.org by no later than Monday, 09 December 2019 using the submission template enclosed. Subject line: "Proposal – PE05: Academic English for Peruvian Young Learners, 2021".

Proposals will be assessed according to compliance with the terms of reference above and breakdown of costs/budget. Institutions which are not contacted by 18 December 2019, will have not been shortlisted. Once a winning bid is confirmed we will announce the results through Newswire.

Due to the high volume of submissions we receive, we are unable to provide feedback on individual proposals.

CONTACT PERSON

Pia Reategui,
Project Coordinator Higher Education- Americas
British Council Perú

British Council Child Protection Policy

The British Council creates international opportunities for the people of the UK and other countries and builds trust between them worldwide. We believe child protection requires everyone to take responsibility. We recognize that the care and welfare of children is paramount and that all children have the right to protection from all types of harm. The British Council recognizes that we have a fundamental duty of care towards all children we engage with, including a duty to protect them from abuse. We achieve this through compliance with UK child protection laws and relevant laws in each of the countries we operate in, as well as by adherence to the United Nations Convention on the Rights of the Child (UNCRC) 1989.

A child is defined in the British Council as anyone who has not reached their 18th birthday (UNCRC 1989) irrespective of the age of majority in the country where a child is, or their home country. This policy is mandatory for all British Council staff worldwide. This includes anyone who works for the British Council, either in a paid or unpaid, full or part time capacity. This includes directly employed staff, trustees, contractors, agency staff, consultants, volunteers, interns and anyone working on behalf of the British Council.

The British Council is committed to:

- Valuing, respecting and listening to children
- Ensuring all necessary checks are made when recruiting staff
- Maintaining strong child protection systems and procedures for staff
- Training our staff and providing a common understanding of child protection issues to inform planning and practice
- Sharing information about child protection and good practice with children and parents/careers
- Sharing information about concerns with agencies who need to know, and involving parents and children appropriately
- Providing effective management for staff through clear processes, supervision, and support.
- We will provide adequate and appropriate resources to implement this policy and will ensure it is communicated and understood. The British Council will review this global policy statement annually to reflect new legal and regulatory developments and ensure good practice.