

Claire Henderson
Head of
International,
Quality, Excellence &
Development

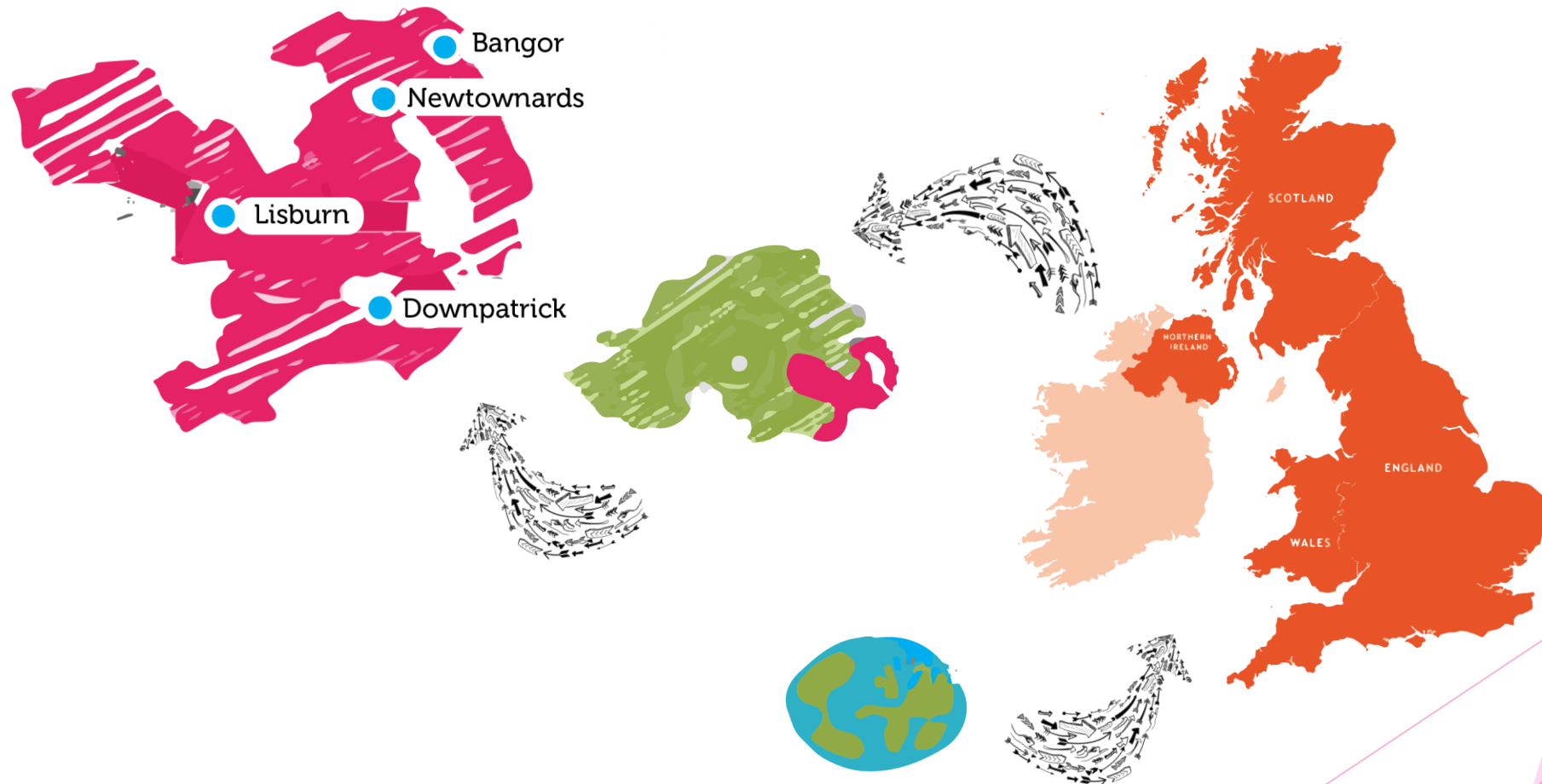
Strategic International Development Model

Presentation Overview

- ▶ Introduction to SERC
- ▶ NI Government Levers for Internationalisation
- ▶ SERC's Strategic International Development Model
- ▶ Case studies



South Eastern Regional College (SERC)



About SERC

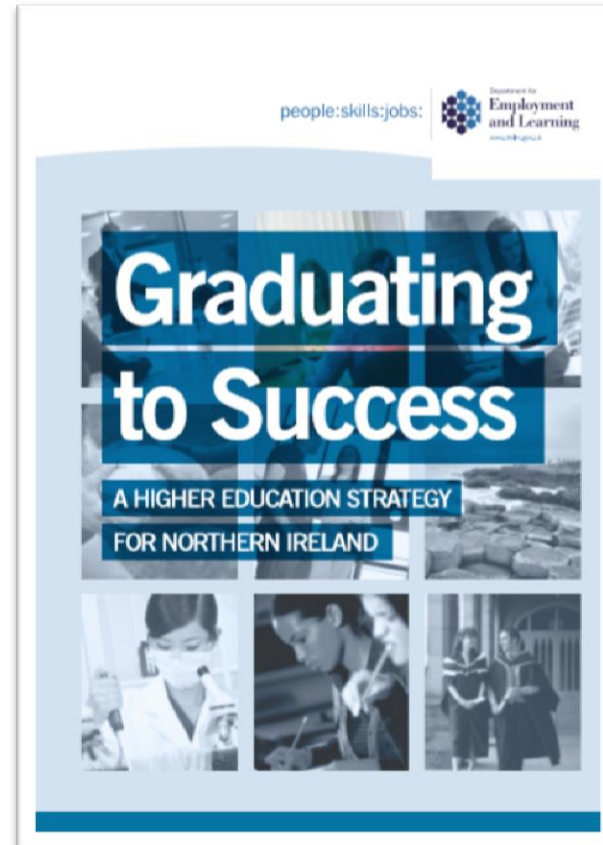
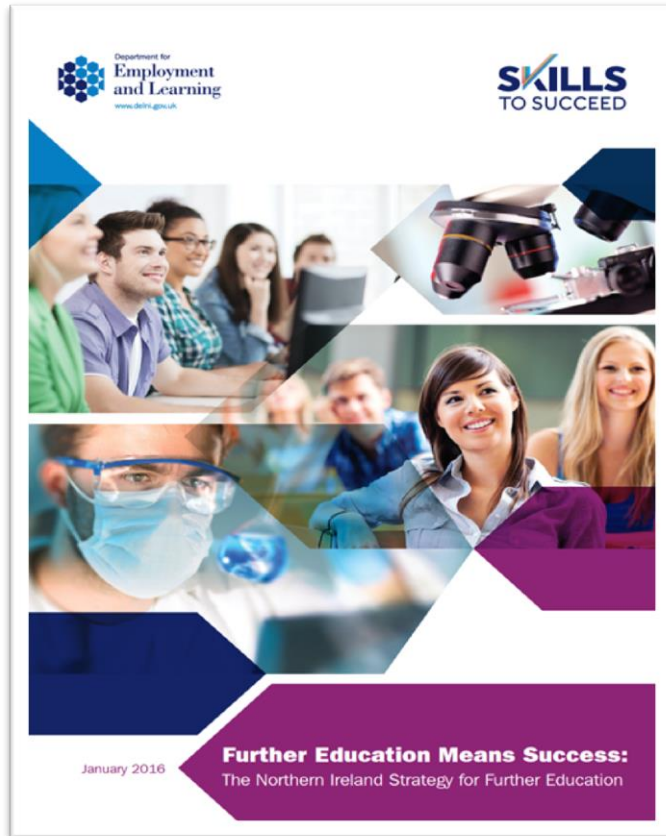
- ▶ **£46m** annual turnover
- ▶ **4** Main plus 4 smaller Campuses throughout South East of Northern Ireland
- ▶ **900** expert and professional staff
- ▶ **32,000** enrolments per annum
 - ▶ 4700 FT Students
 - ▶ 7500 PT Students
- ▶ Courses from Entry level **0** through to level **7 (Masters)**
- ▶ **49+** different vocational areas



About SERC

- ▶ **93%** Retention and **92%** Achievement
- ▶ **97%** of students who finished their course progressed to higher levels of education or employment
- ▶ External **Quality** Inspections
 - ▶ **Highest grades** obtained for TVET (Nov 2016)
 - ▶ **Commended** by the Quality Assurance Agency for Higher Education (QAA) for the quality of our Higher Education provision (June 2018)
- ▶ Over **2,000** HE, FE, Apprentice and Trainee students on placement with **3,250** companies
- ▶ Educational partnerships in **+30** countries

Northern Ireland Government Levers for Internationalisation



Internationalisation in TVET: A series of Further Education case studies from across the UK

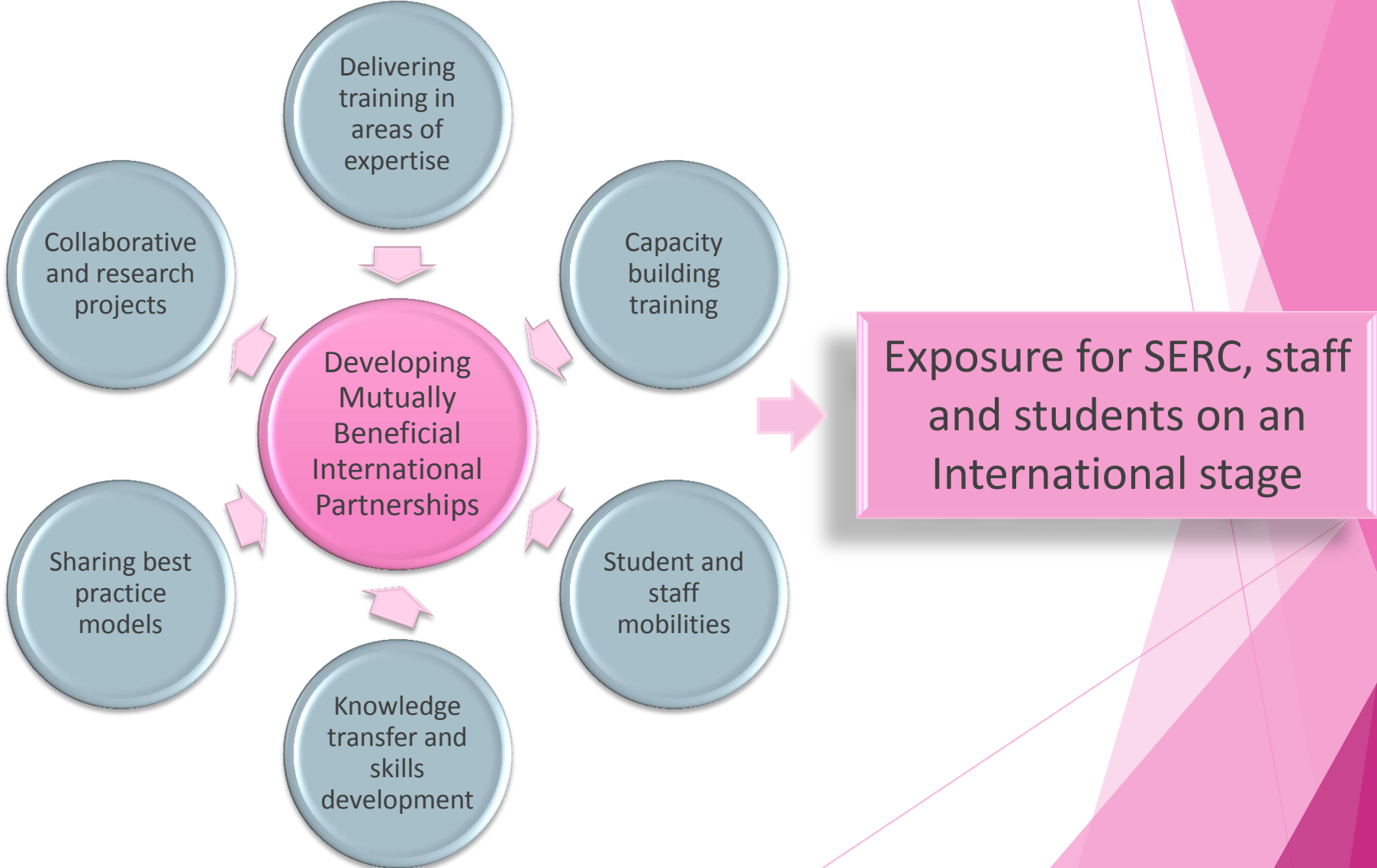
- ▶ SERC featured as 1 of 10 Case studies on British Council website in June 2018
- ▶ South Eastern Regional College: creating opportunity through partnership
- ▶ <https://www.britishcouncil.org/education/skills-employability/success-stories/internationalisation-further-education/south-eastern-regional-college-creating-opportunity-through-partnership>

South Eastern Regional College: creating opportunity through partnership



'It is vitally important to ensure our students are equipped with the employability skills, intercultural skills and confident attitude to succeed in this international economy.' Ken Webb, Principal

SERC's Strategic International Development Model



SERC's International Partnership Countries



Case Study: National Institute of Technology, Toyama, Japan

- ▶ Student Exchange – SERC / Toyama College Internship
- ▶ Student and staff projects
- ▶ Shared Learning:
 - ▶ CAST conferences
 - ▶ Research
 - ▶ International Symposium on Expertise in Sustainable Society (ISESS) Conference



Case Study: National Institute of Technology, Toyama, Japan

- ▶ Joint Projects (Erasmus+)

 - ▶ Robotics

 - ▶ Active Learning

 - ▶ Business Engagement



- ▶ Additional partnerships evolved with other Japanese Colleges and Universities

- ▶ Singapore, Thailand and Queen's University Belfast

- ▶ Robocon

- ▶ Robogals



Celebrated 10 year anniversary in 2018



Case Study: Entrepreneurship in Thailand

- ▶ Develop and embed Enterprise and Entrepreneurship in vocational curriculum
- ▶ Partners: British Council, Thai Ministry of Education's Office for Vocational Education Commission, Grwp Llandrillo Menai, Hertfordshire Regional College and SERC
- ▶ Sharing UK innovative practice
 - ▶ Learning programme developed to integrate entrepreneurship education into Thai VET curriculum
 - ▶ Professional development activities for teachers and incubation managers across Thai Colleges
 - ▶ Capacity building training for the College Principals
 - ▶ Support provided as Thai Colleges implement the new programme



UK National Enterprise Educators Award: FE Team Enterprise 2017

Award-winning project: new standards for vocational education in Thailand



Case Study: Renewable Energy and Electrical Installation Training Academy, Pakistan

SERC have supported Premier Energy by delivering:

- ▶ Technical Training
- ▶ Quality Assurance
- ▶ Training Centre Management
- ▶ Teacher training
- ▶ Customer service
- ▶ Workshop set up
- ▶ International Awarding Organisation approval



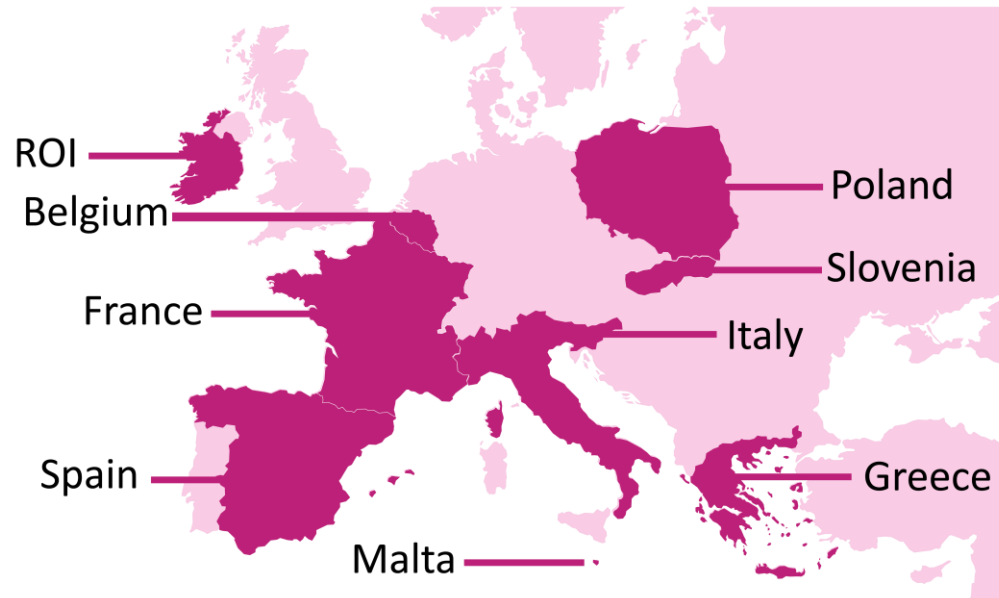
International Skills Partnerships Award: Winner 2017

- ▶ The Winners: **South Eastern Regional College (SERC), Northern Ireland, UK and Premier Energy, Pakistan**
- ▶ The judging panel were highly impressed with the
 - ▶ partners' approach to collaborative up-skilling;
 - ▶ the inclusion of awarding bodies and
 - ▶ utilisation of social media to publicise the project.
- ▶ Both partners demonstrated high levels of energy and a strong and demonstrable commitment to disseminating findings at a policy level.



Case Study: European Partners

- ▶ Managing European funded Erasmus+ projects since 2013
- ▶ Awarded Erasmus+ Further Education VET Charter (Sept 2017)
- ▶ €1.5m of funding to date
- ▶ Benefitting SERC students and staff and partner countries



Case Study: Staff and Student Mobilities



Case Study: Transnational Projects

- ▶ Appskil (Jan 2015 to December 2017)
 - ▶ MOOC created to develop business and enterprise skills for app developers
 - ▶ Co-operation with Ireland, Spain, Belgium, Italy, Greece

- ▶ TELMS (November 2016 to Oct 2018)
 - ▶ Upskill teaching staff in TEL
 - ▶ Slovenia, Italy and Ireland
 - ▶ <https://telms.eu/about-telms/>



Case Studies: Egypt and South Africa

- ▶ British Council - International Skills Partnerships
 - ▶ Arab Academy of Science, Technology and Maritime Transport, Egypt
 - ▶ Capacity building training to support set up of a national vocational skills competition to lead to competing in World Skills
 - ▶ Flavius Mareka TVET College, South Africa
 - ▶ Train the trainer in solar energy and environmental technologies



Case Studies: Vietnam and Iraq

- ▶ British Council – SERC on select suppliers list for VET Toolbox to support developing countries
 - ▶ First contract secured – Technical specialist to support the quality inspection of 4 VET Colleges in Vietnam (Oct 2018)
- ▶ British Council – TVET Leadership Development Programme
 - ▶ SERC hosted 2 Iraqi College leaders and 1 Master trainer on a Leadership and Management work shadowing programme (November 2018)



Case Study: Uganda



- ▶ International Credit Mobility
 - ▶ Kyambogo University, Kampala
 - ▶ Largest teacher training college in Uganda
- ▶ Dean Joyce Ayikoru Asiimwe visited SERC in February 2018
- ▶ SERC staff to Kyambogo in August 2018 – Active learning training for staff

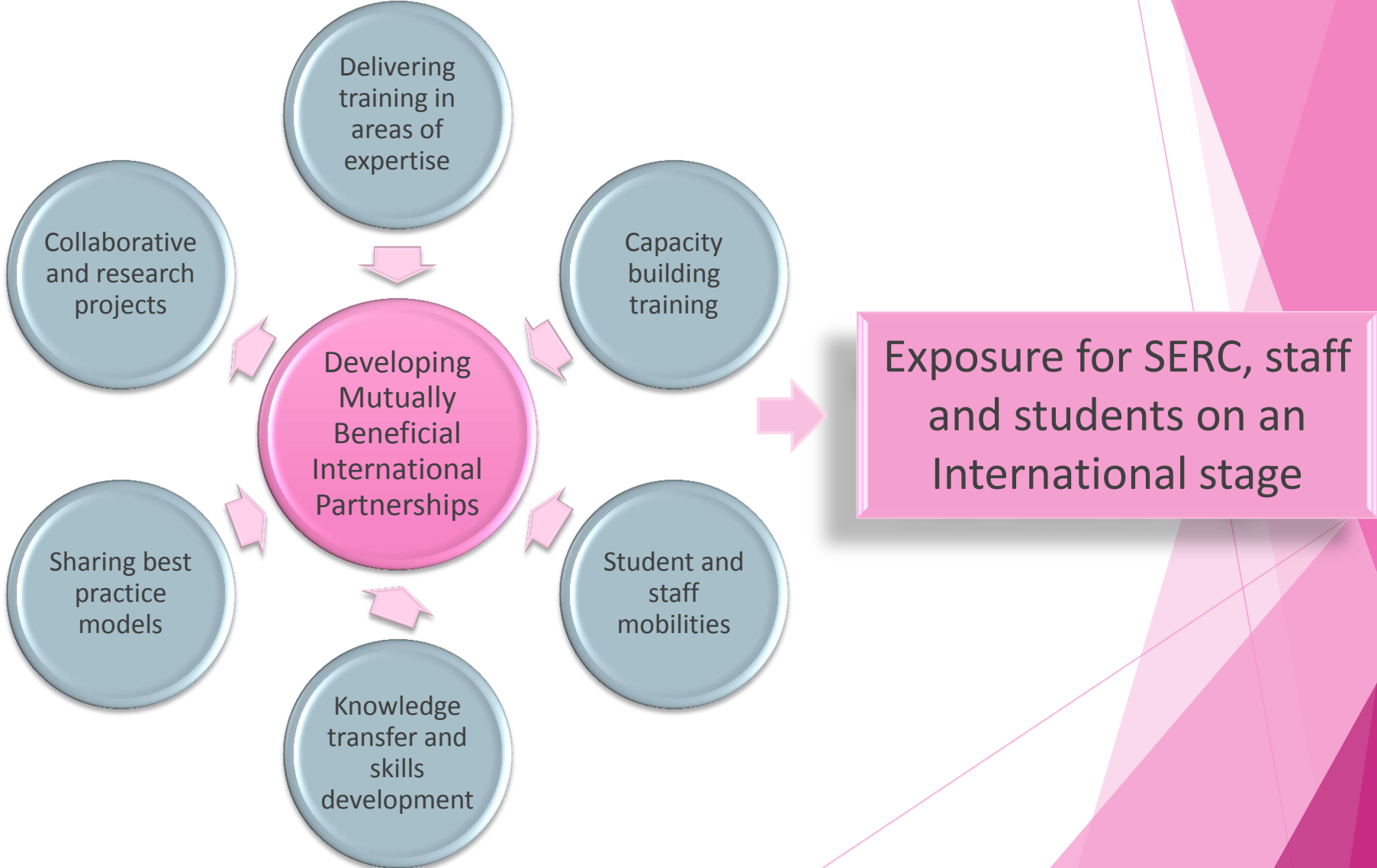


Case Study: Archbishop Janani Luwum Vocational Training Institute, Gulu, Uganda

- ▶ SERC collaborating with Charity Fields of Life in the design, planning, building and curriculum development of a Vocational Training Institute in Northern Uganda
- ▶ Based on a comprehensive need analysis
 - ▶ Motor Vehicle Maintenance
 - ▶ Carpentry and Joinery
 - ▶ Brick laying and Concrete practice
 - ▶ Hairdressing and Tailoring
 - ▶ Plumbing and sheet metal
 - ▶ Electrical Installation
 - ▶ Higher level skills - computing/ app development



In Summary:



THANK YOU

Claire Henderson



- › Web: www.serc.ac.uk
- › Email: international@serc.ac.uk
- › Facebook: @SERCIInternational
- › LinkedIn: SERC International

Head of International, Quality, Excellence
and Development
chenderson@serc.ac.uk